



Overseas Family School Kindergarten

Master Policy:

To maintain a happy, safe and effective school for overseas families living in Singapore

Principal's Message

In the month of March, the children were given lots of opportunities to showcase their developing knowledge, skills and understanding across different areas of learning.

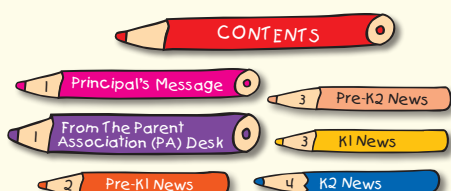


- The Games morning on 16 and 17 March, gave the children an opportunity to display their developing gross motor skills. In their colour teams of red, blue, yellow and green, the children participated in different sports stations displaying their ball-handling skills, balance and coordination. It was a great experience for the children to cooperate and work together in teams.
- On 24 March, we had the Parent/Student/Teacher Conference which were led by the children. They were very proud and confident to share their learning with their parents, guiding them through Learning Centre activities which demonstrated their knowledge in Language Arts and Mathematics.
- On the same day, we also held the Kindergarten Art Exhibition which provided a great opportunity to highlight the children's creativity and fine motor skills. Through our art program the children have explored colour, texture, materials, space, line and shape. They have experimented freely with box construction, printing, painting, paper collage and many more, some of which were on display. We hope you enjoyed viewing these masterpieces.
- At the end of March, we held the Unit Exit Points where the children were able to demonstrate their understanding of what they have learned in the IEYC Units. The Pre-K children performed songs and participated in dramatizations. K1 children created 2D and 3D artwork and K2 conducted mini-presentations on Transport to their Grade 1 buddy classes.

Coming up later this month, on Friday 28 April, is the Kindergarten Concert. The theme of this year's concert is "Let's Dance!". The children have been learning how to respond to rhythm and beat in creative ways, and explored sequenced movement through dance. We are very proud of the Personal Goals they have shown throughout this process, being 'Resilient' and 'Collaborators'. They are very excited to perform their class dance routine and look forward to seeing you at this special event!

Da-Khue Ngo

Da-Khue Ngo
Kindergarten Principal
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From The Parent Association (PA) Desk

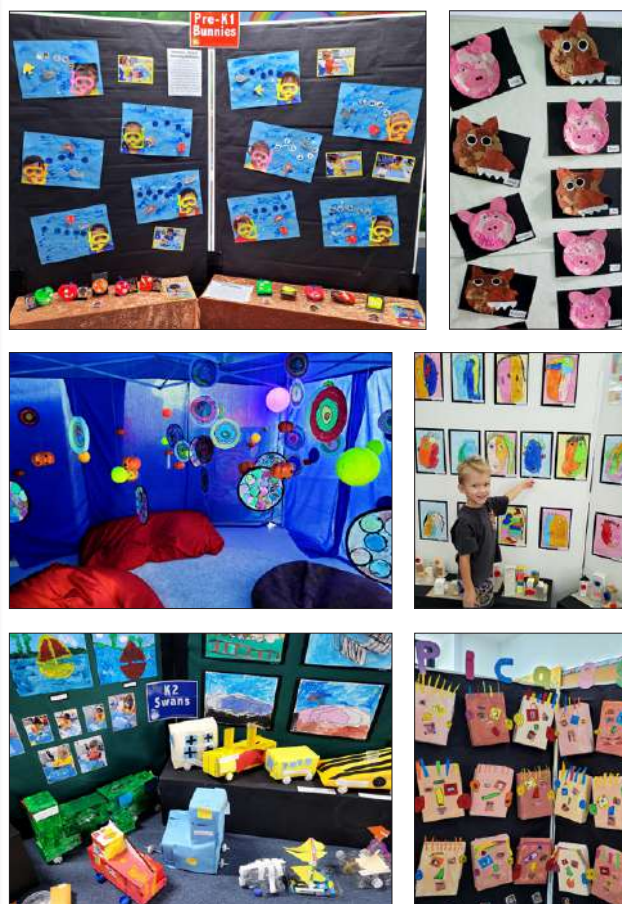
The 31st OFS Global Picnic

The Global Picnic is an international fair where all the families in the school get together to celebrate being part of an international community. This year's Global Picnic is very special as it will be a full scale event after three years of absence. It will take place on **Saturday, 29 April 2023**, in our campus.

Come along with your family and enjoy a day of free entertainment, music, dances, demonstrations, bouncy castles and lots of food and refreshments. We have food from around the world for you to sample and plenty of things to see and do.

Your active participation and pride in your culture is what makes this jamboree a unique experience for the OFS family. So do bring along your camera, sunhat, best smile and not forgetting your OFS Security Pass. Thank you and we look forward to seeing you on that day!

Art Exhibition





Pre-K1 News



As part of our commitment to the **Sustainable Development Goal #14**, which focuses on protecting sea life and reducing marine pollution, the Bunnies would like to encourage everyone to participate in keeping our oceans clean. During our latest field trip to Pasir Ris Park, we were saddened to see the amount of pollution on the beach. Therefore, each family picked up a few pieces of trash from the beach, and we brought them back as materials for a **collaborative art project** at school. We made a sea turtle and seashore mural with the recyclable items and displayed the items we found washed up on the shore. In these past few weeks, the Bunnies have delved into the deeper layers of the ocean and discovered how much darker it is in the deep sea. They have explored a wide variety of sea creatures, including the rare anglerfish with a bulb on its head! They donned their diving equipment and explored the deep ocean, which was set up inside a big tent in the classroom. The children then went on a mission to search for sea creatures hidden inside it. They have also explored the various features of real-life sea creatures using their five senses, such as the gills of a fish and the ink sack of a squid, and the sharp claws of a crab in a tuff tray.

The children thoroughly enjoyed the experiences in our "Ocean Treasures" unit. During the Student led-Conference, we invited families to celebrate their learning journey through engaging Language Arts and Math activities. In addition, we watched our Exit Point Video on a Dolphin show, sang the "Slippery Fish" song with props, and did various sea creature dances. We would like to express our gratitude to all the families who made this event so successful and, most importantly, celebrated the children's amazing accomplishments.

We cannot wait for the next exciting Unit, "Going Places", where we will explore different modes of transportation and travel! Get ready for an adventure!

(Pre-K1 Bunnies)



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Pre-K2 News



The Pre-K2 children had so much fun during our recent Games day. They moved with confidence and enthusiasm and most of all, they had great fun in PE while developing their gross motor skills.

In early childhood years, children will master motor skills that will provide the foundation for all future movement and exercise. They will progress from simple movements to more complex tasks. Here are some of the fundamental skills that our children will acquire during their first six years:

walk (forward and backward)

run

climb stairs (alternating feet)

tiptoe

march

jump on two feet

balance on right foot and on left foot

hop on right foot and on left foot

walk on a balance beam

gallop

skip

kick a ball

swing

ride a tricycle



We provide the children with a variety of experiences, activities, and practices to master these skills through structured and unstructured activities. We also challenge the children by setting up different types of sports equipment to play with and climb on and encourage the children to make choices.

(The Pre-K2 Team)



K1 News



During our unit, "Imagine That" the children learnt about a number of famous artists and their techniques, these included Barbara Hepworth, Pablo Picasso, Vincent Van Gogh, Barbara Riley, Paul Klee, Alexander Calder and Wassily Kandinsky. The children enjoyed taking their parents to visit the Interactive Art Exhibition in the Kindergarten Art Room for our Exit Point. They were extremely proud of their paintings, mobiles and sculptures. The sculptures and mobiles were constructed from recycled materials to highlight the importance of recycling and as part of the school's focus on the importance of the Sustainable Development Goals. Many of the children also enjoyed creating line or dot pictures at the interactive centres. A highlight of the Exhibition was the immersive art tent displaying the children's art, inspired by Wassily Kandinsky and his concentric circles.

As part of our Mathematics focus on Pattern the K1s had their very own Pattern Day. The children

had great fun dressing up in patterned clothing and were excited to take part in a number of engaging pattern activities throughout the day. The children created patterns with colourful manipulatives and enjoyed making their own pattern hats and necklaces.

To support us in raising your children's awareness of the Sustainable Development Goals we are encouraging them to turn off the classroom lights as we leave the classrooms and to reuse materials for art and craft projects.

If you would like to know more about the Sustainable Development Goals and help your child to understand the importance of them you can watch the video link below with your child.

<https://worldslargestlesson.globalgoals.org/resource/earth-cubs-what-are-the-global-goals/>

(The K1 Team)





K2 News



Throughout the IPC Unit "From A to B" the children have been exploring different types of transports, looking at movement and various forces that drive these modes of transport from place to place. One question that children explored was "how do we depict movement through art"?

This was when the children researched and explored the two art movements called impressionism and dynamisms. Dynamism' artists make use of lines and perspective, as well as, smudging and overlapping images to create energy and motion in their artworks. The children used oil pastels and transport templates to create a transport in motion through an overlapping and smudging method. The children used the famous artwork as inspiration to create their Dynamic transport artwork by Russolo Luigi called "Dynamism of a train".



Once the children had a significant understanding of the use of lines and blending, the children explored the impressionist methods of painting, looking particularly at the works of Claude Monet.

The K2s created a replica of Monet's famous painting title "Red Boats at Argenteuil". They made use of rough brush strokes to create movement in the water as well as various shades of colour to create depth, shadow and perspective within their artworks.

The K2 children were thrilled seeing their artworks on display for the art exhibition and were pleased to showcase their knowledge, skills and understanding of using different materials and artistic effects for different purposes. Well Done K2 Experts!

(The K2 Team)



Art Exhibition

