



# Overseas Family School Kindergarten

## Master Policy:

To maintain a happy, safe and effective school for overseas families living in Singapore

## Principal's Message

The Kindergarten has been immersed in celebrations. We have been learning about the festivals in the various cultures, celebrated in the months of November and December. The children have been involved in a range of experiences linked to Diwali, Thanksgiving, Hanukkah, Santa Lucia, and Christmas. The highlight of our focus on celebrations was the Kindergarten Christmas Caroling event on Wednesday, 13 December (Pre-K and K1 at 9:15am; K2 at 10:00am). The children had been busy learning Christmas songs and dances and were super excited to perform for their parents.

OFS recently took part in a food collection for "Food From The Heart", a local non-profit organisation that helps provide consistent and sustainable food support to the less fortunate through food distribution programs here in Singapore. In class, we have been talking to the children about what this means and how we can help others through these acts of kindness. The food collection was a great success! We would like to thank the OFS community for their generous donations.

In a few weeks, you will be receiving your child's Semester 1 progress report. The report is an evaluation of your child's personal progress, following the International Early Years Curriculum. As always, please do not hesitate to see your child's Homebase teachers, or myself, for clarification or if you have concerns.

As we wrap up the end of the first semester, it is a time to reflect and celebrate on our many successes. We end the semester on a high note and can proudly say that the children have made great progress in all areas. They have participated in activities with enthusiasm and have enjoyed the many experiences at school. I take this opportunity to bid farewell to the families who are relocating and hope you stay in touch. To all of our returning families, we wish you a safe and happy holiday and look forward to welcoming the children back on **Monday, 8 January 2024** for an exciting second semester of school.

Da-Khue Ngo  
Kindergarten Principal  
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## From The Parent Association (PA) Desk

As Semester 1 draws to a close, we would like to take this opportunity to express how grateful we are for all your support. Happy holidays to all of you, and may your new year be filled with happiness and success.

We look forward to seeing all of you again in January 2024. If you are travelling, have a fun trip! Stay safe and stay healthy.

## FOOD FROM THE HEART



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## Pre-K1 News



Throughout the unit "Little Movers Make Giant Strides" the Bunnies have demonstrated resilience and adaptability by successfully completing challenging tasks, acquiring new skills, and boosting their confidence through the exploration of movements that engage both fine and core muscles. They particularly enjoyed the "Nursery Rhymes Performing Stage" and the "Bunnies' Hair & Nail Salon" set up in the classroom, as well as the outdoor ramps and obstacle courses within the gross motors room.

In this festive season, the Bunnies have been busy crafting creative masterpieces in celebration of Thanksgiving, Hanukkah, and Christmas. Alongside art and craft, they joyfully engaged in caroling Christmas songs and immersed themselves in various holiday-related learning centres. Wishing you all a joyous holiday season! Happy Holidays!

(The Pre-K1 Bunnies)



## Pre-K2 News

The children have really enjoyed our second Unit of Learning, "My Toy Shop". They were very sad to see the Toy Shop in our classroom close. The children have shown resilience and adaptability whilst making the many different toys we have created. They had so much fun at the Tiara Society exploring some new and exciting toys. It was wonderful to see the children using their imagination and having fun!

As we enter the month of December we will be celebrating St. Lucia, Hannukah and Christmas. The children will enjoy making many different art and crafts, such as, Christmas trees, Santas, Star of David, Menorah and St. Lucia crowns to name but a few! We have our paint and glitter at the ready!

It has been a fun, busy and exciting first semester in the Pre-K2 Koalas!

(The Pre-K2 Koalas)





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## K1 News



The children embarked on a thrilling field trip to Dinoland. In search of dinosaurs, they navigated bushes and sandy terrains, even crossing a mock-up river. Replicas of long-extinct creatures emerged along their journey, fostering a profound sense of paleontological wonder. Towards the end of their adventure, the young explorers engaged in a fossil excavation activity, unearthing ancient treasures.

In the classrooms, the K1 children were particularly captivated by Learning Centres offering a sensorial experience. Sensory bins filled with Oobleck and stones transformed into a swampy habitat, enabling them to closely observe dinosaur footprints in the mud. Another engaging activity involved small world play in the tuff tray, transporting the children into a miniature prehistoric realm. Here, they skillfully manipulated toy dinosaurs amidst landscapes crafted from natural materials, sparking their creativity. These young adventurers envisioned themselves in a world ruled by colossal reptiles.

At our Dinosaur Museum, the children learned to use tools to uncover fossils in the sand, piecing them together to reveal ancient reptiles. All in all, the children had unforgettable experiences by stepping into the shoes of paleontologists and creating lasting memories of a hands-on and educational experience.

(The K1 Team)







## K2 News



The K2 children have thoroughly been enjoying refining their art skills in the unit "Animal Rescuers". The children have been busy creating their own animals and habitats through a variety of art and craft methods, both independent and guided. They have been using a variety of mark-making tools, such as oil pastels, crayons, coloured pencils, and felt-tip pens or markers. They have been developing their fine motor skills by cutting, rolling, folding and tearing paper and dabbing with paint, using pom poms and sponges. Some classes even

made 3D clay models of animals! The children have also been refining their spatial and observational skills through various means, such as following guided drawings, or paying attention to the colours, shapes and patterns needed to draw animals. Please see below for some examples of art projects completed as the children journeyed through each habitat. The children cannot wait to share their hard work at the Exit Point!

### JUNGLE

The children made their own 'jungle' in the classroom as part of the role play area. Children made leaves for the jungle by creating leaf rubbings, painting, and drawing. They created and added many animals to the jungle habitat. The K2 classrooms have come alive with parrots, toucans, sloths, snakes, and more!

### SAVANNA

While learning about the savanna, the children read the story 'Giraffes Can't Dance'. They then created their very own Gerald the Giraffe art piece. Children carefully drew a giraffe and coloured or painted it in. Then, they painted the background by using a sponge or brushes to blend a variety of hues. Children then added details like stars and a moon by using pastels or paint.

### DESERT

In the desert, the children created their own desert scene by drawing on sandpaper with oil pastels. They explored using the flat side of a pastel to colour the background, and the tip of a pastel to draw the outline. Some gave their sand dunes or sunsets a gradient by blending different colours into each other. They were surprised at how easy it is to colour on sandpaper!

### POLAR REGION

In the polar region, the children read the story 'Rainbow Bear'. As a class, the children collaborated to make their own polar bear. They used a sponge to paint the background in rainbow colours, and then created the texture for the polar bear's fur by collaging with cotton wool, crepe paper, felt, and pompoms.



(The K2 Team)



## Date for Your Diary

### SCHOOL WILL BE CLOSED FOR THE FOLLOWING PERIODS:

- 18 December, 2023 – 5 January, 2024 – School holiday
- 8 February – 16 February, 2024 – School holiday
- 19 February – 20 February, 2024 – Professional Development days for teachers