



Overseas Family School Kindergarten

Master Policy:

To maintain a happy, safe and effective school for overseas families living in Singapore

Principal's Message

I am thrilled to share with you the highlights from our recent Kindergarten Art Exhibition! It was an incredible showcase of the children's creativity and fine motor skills. Over the academic year, the children have enthusiastically taken part in a range of art activities and have been exposed to techniques, including drawing, painting, sculpting, modelling, and exploring diverse media like box construction, printing, and collage. Our Art program is designed not just to foster artistic expression but also to cultivate an understanding and appreciation of art. We emphasize the process over the final product, by providing open-ended experiences where children can creatively explore colour, texture, materials, textiles, space, line, and shape involving tools, manipulation, techniques, and construction. We hope you had a wonderful time admiring the beautiful artwork and imaginative masterpieces on display!

Our recent Games Days, held on March 18th and 19th, were truly exhilarating for the children. Divided into color-coded teams - red, blue, yellow, and green - they excitedly participated in various sports stations, showcasing their developing gross motor skills, coordination, and balance. It was heartening to witness their cooperation and teamwork as they carried out the activities and games in their coloured teams.

Looking ahead, our attention is now focused on the annual Kindergarten concert scheduled for Friday, 26 April. This year's theme, "Sounds of the Circus", promises to be a spectacular show! We eagerly anticipate your presence at this special event, where the children will dazzle you with their favourite circus acts.

Da-Khue Ngo
Kindergarten Principal
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- The Pre-K and K1 children will be performing from 9:30 am to 10:15 am.
- The K2 performance will be from 10:30 am to 11:15 am.



From The Parent Association (PA) Desk

GLOBAL PICNIC (SATURDAY, 20 APRIL 2024)

The Global Picnic is an international fair that brings together all the families in the school for a day of fun and celebration, as part of an international community. The event will take place on **Saturday, 20 April 2024**, on our campus.

We invite you and your family to join us and enjoy a wide range of free entertainment, including music, dances, demonstrations, bouncy castles, and plenty of food and refreshments from around the world. This is an opportunity to sample different cultures and have fun with your loved ones.

Your active participation and pride in your cultural heritage are what makes this event so special for the OFS family. Do not forget to bring your camera, sunhat, and OFS Security Pass, along with your best smile. We look forward to seeing you on the day!



CONTENTS

- | | |
|---|--------------------------|
| 1 Principal's Message | 3 K1 News |
| 1 From The Parent Association (PA) Desk | 3 Fine Motor Development |
| 2 Pre-K1 News | 4 K2 News |
| 2 Pre-K2 News | 4 Dates for your diary |



Pre-K1 News



As part of our commitment to the Sustainable Development Goal 14, which focuses on protecting sea life and reducing marine pollution, the Bunnies would like to encourage everyone to participate in keeping our oceans clean. During our latest field trip to Pasir Ris Park, we were saddened to see the amount of pollution on the beach. Therefore, each family picked up a few pieces of trash from the beach, and we brought them back as materials for a collaborative art project at school and created a unique and imaginative structure!

In these past few weeks, the Bunnies have delved into the deeper layers of the ocean and discovered how much darker it becomes. They have explored a wide variety of sea creatures, including the rare anglerfish with a bulb on its head! They donned their diving equipment and explored the big tent of the deep ocean, which was set up inside the classroom, pretending to be on a mission to search for sea creatures hidden inside it.

The children thoroughly enjoyed the experiences of the "Ocean Treasures" unit. We cannot wait for the next exciting unit, "Going Places", where we will explore different modes of transportation and travel! Get ready for an adventure!

(Pre-K 1 Bunnies)



Pre-K2 News

It has been an exciting adventure for our Pre-K2 children as they explored stories through the unit, "Once Upon a Time". From re-creating beloved storybook characters to racing like the hare and the tortoise, it has been a whirlwind of fun and learning.

Here are the highlights from this unit of learning:

- Our little ones had a blast as they brought the story of the Gingerbread Man to life! From finding the runaway Gingerbread Man around the Kindergarten to retelling this classic tale by pretending to be characters from the book.
- In the story of the Three Billy Goats Gruff, the children had great fun building bridges out of blocks and pretending to trip-trap over them, just like the goats in the story. It has been wonderful to see them problem-solving and cooperating as they acted out the different parts. Plus, the sound effects of "trip-trap, trip-trap" echoing through the classroom have been absolutely adorable!



- Finally, what better way to end our unit of stories than with a thrilling race inspired by the classic tale of the hare and the tortoise! Our little racers put on their running shoes and cheered each other on as they raced at the track. It was a heartwarming sight to see all of them giving their best efforts, just like the characters in the story. And of course, we made sure to discuss the valuable lesson of "slow and steady wins the race."

Our young children were eager to explore and seek out bright eggs concealed within our playground as a way to celebrate Easter. They also had fun creating delicious chocolate nests to cap off the festivities.

Thank you for your continued support and involvement in your child's learning journey. We cannot wait to see what other adventures await us in the coming weeks!

(Pre-K2 Team)



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K1 News



Throughout the past month, the K1 children have been fully immersed in the "Loose Parts" unit, embracing the concept that play materials are boundless and only limited by their imagination. Engaging in a myriad of activities, notable favourites are constructing intricate structures with wooden planks and cardboard boxes, delving into the enchanting world of

light torches adorned with colourful cellophane paper, creating captivating designs on light boxes, and seamlessly integrating loose parts into their artwork, fostering self-expression, teamwork, problem-solving skills, and creativity. As we wrap up this unit, it is fascinating to reflect on the recurring patterns of behaviour, or schemas, that have emerged, such as transporting objects, creating enclosed spaces, and connecting pieces. Witnessing the children's curiosity and creativity flourish has been a joy, and we eagerly anticipate seeing how they will continue to apply these newfound skills in their future explorations.

(K1 Team)



Fine Motor Development

As we continue to support your child's holistic growth and development, we want to highlight the importance of fine motor skills in their daily activities. Fine motor skills involve the coordination of small muscles in the hands and fingers and are crucial for tasks such as writing, drawing, cutting, and buttoning clothes. You may have already noticed your child engaging in various fine motor activities during our classroom sessions, such as building with blocks, threading beads, or manipulating play dough. These activities not only promote creativity and exploration but also strengthen the muscles needed for precise hand movements.

Developing strong fine motor skills at an age-appropriate level is crucial for your child's academic success and independence in daily tasks (Strooband et al. 2020). To support this development, we will be providing handouts with suggested activities that you can do at home with your child. These activities will be fun and engaging, designed to enhance their hand strength and pincer grasp. By incorporating these activities into your child's routine, we aim to nurture their fine motor skills and set a solid foundation for their future learning journey. Together, let us empower our children to thrive!

For the K2 children who are preparing for their transition to Grade 1, we will also provide a handout on in-hand manipulation which is the ability to move and position objects in one hand without using the other hand. It is a skill required for consistent handwriting.

Reference: Strooband, K. F. B., De Rosnay, M., Okely, A. D., & Veldman, S. L. C. (2020). Systematic review and meta-analyses: Motor skill interventions to improve fine motor development in children aged birth to 6 years. *Journal of Developmental and Behavioral Pediatrics*, 41(4), 319–331.

(Rosa Devaney – Occupational Therapist)





K2 News



The children have loved investigating and learning about air resistance and frictional forces as part of our Science lessons for our unit "From A to B". The children made paper helicopters and investigated different variables they could change to make their helicopter fall to the ground quicker or slower. Some children added paper clips, used cards instead of paper, or changed the

size of the helicopter or wings to see how this would change the speed their helicopter fell to the ground. After making the helicopters and predicting what would happen the children had great fun exploring in groups which helicopter fell to the ground the quickest. We then discussed the results, why some fell quicker or slower, and what we might change next time. In addition, the children made parachutes using tissue paper and yarn and we talked about how parachutes use air resistance to work. Again, they enjoyed testing out their parachutes in the playground. Finally, the children followed step by step instructions to make a paper aeroplane and they investigated which one travelled the furthest. The K2s thoroughly enjoyed these practical activities, and we certainly have some super scientists and great thinkers!

The children have also been working on a Design, Technology and Innovation project as part of our unit. Their challenge was to design, make and decorate a moving vehicle that could transport a small world figurine "From A to B". The children worked in pairs and thought carefully about how their transport would move, what it would be made out of, what it would look like, how the parts would be attached, and how the figurine would stay in the vehicle and not fall out. They demonstrated that they were excellent collaborators, communicators, and thinkers during this project. They showed that they were very adaptable and resilient when things did not always go to plan and they had to modify their design. Once they were happy with their final 3D model they tested their vehicles to see if they did move from A to B, and were very proud of their finished product! Finally, the children reflected on what went well and what they might change if they did it again. We hope you enjoyed seeing the different vehicles the children created which were displayed during the Art Exhibition.

(K2 Team)



Dates for Your Diary

- Saturday, 20 April 2024 – Global Picnic
- Friday, 26 April 2024 – Kindergarten Concert

- Tuesday, 30 April 2024 – K2 to Grade 1 Coffee Morning