



# Overseas Family School Kindergarten

**Master Policy:**

To maintain a happy, safe and effective school for overseas families living in Singapore

## Principal's Message

February was a vibrant month filled with celebrations and enriching experiences for our Kindergarten children. On 7 February 2025, we welcomed the Year of the Snake with a spectacular Lion and Dragon Dance performance. That same day, our students participated in a Lunar New Year assembly, where Mandarin Foreign Language and Mandarin Mother Tongue students showcased songs, dances, and a dramatization of *Shi Er Sheng Xiao* (The Story of the 12 Chinese Zodiac Animals). It was lovely to see the children's enthusiasm, joy, and growing confidence as they performed for their peers.

Following these festivities, we dedicated a week to celebrating the joy of books and storytelling during Book Week. Some of the engaging activities included:



- **A Book Swap, where children exchanged a storybook from home for a different one.**
- **Storytelling sessions led by Middle School students, who read to our Kindergarteners via live-stream.**
- **Mystery Reader sessions, where parents read stories to the children in person or via recorded videos. We sincerely appreciate our parent volunteers for their participation.**
- **A theatrical performance of *The Elves and the Shoemaker*, brought to life through drama, music, and role-playing by the talented team from Centre Stage.**
- **The Character Dress-Up Parade, the highlight of the week, where students transformed into beloved storybook characters, including Elsa, Harry Potter, lions, bears, unicorns, princes, and princesses. We extend our thanks to parents for their creativity and effort in making the costumes.**

Our K2 students also celebrated a significant milestone – 100 Days of School. To mark the occasion, they embarked on a 100 Days Walk, following numbers from 1 to 100 around the Kindergarten. At every 10th number, they completed a fun activity. A big thank you to parents for supporting their child's participation and for helping create their 100-item costumes or accessories for the celebration.

In addition to these student-centered events, our Kindergarten teachers engaged in Professional Development. We were privileged to have Ms. Soofia Amin, a Specialist in Multilingual Education from the UK, share valuable insights and strategies for effectively supporting multilingual students. The session was both informative and inspiring, reinforcing our commitment to fostering an inclusive learning environment.

Looking ahead, we have several exciting events in March:

- **Parent-Student-Teacher Conferences – Friday, 14 March, 2025**
- **Kindergarten Art Exhibition – Friday, 14 March, 2025**
- **K2 Games Day – Thursday, 20 March, 2025**
- **Pre-K2 and K1 Games Day – Friday, 21 March, 2025**

Further details regarding these events will be shared in the coming weeks.

Thank you for your continued support and engagement in our Kindergarten.

Da-Khue Ngo  
Kindergarten Principal  
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## From The Parent Association (PA) Desk

We warmly invite all parents and guardians to our Artificial Intelligence (AI) Parent Workshop, presented by Mr. Mathieu Doods, High School Teacher, and Ms. Neisha Pratt, High School Deputy Principal. The details of the workshop are:

**Date:** Monday, 10 March 2025  
**Time:** 9:30 am – 11:30 am  
**Venue:** Parent Lounge  
 (Level 4 of the Administration building)

Please visit the following web page for more information as well as to register your attendance:  
<https://www.ofs.edu.sg/events/2025/ai-parent-workshop/>



Book Week



Chinese New Year

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## Pre-K1 News



We kicked off our "Ocean Treasures" unit, and the classroom transformed into a beach with a sea and seaside cafe. The Beach Party Entry Point was a blast! The Bunnies had so much fun in their bathing suits, enjoying various water activities at school. We also introduced our class pet fish and talked about how to care for small animals.

Now, we are learning about sea creatures! We are exploring the ocean, from the sunny parts to the deep midnight zone, with songs, stories and activities. We are also talking about caring for our oceans and "leaving only footprints at the beach"– not rubbish. We went on a special field trip to East Coast Park to do a beach clean-up with our families and learn how small actions can make a big difference! This learning is connected to Sustainable Development Goals #14.1, which focuses on reducing marine pollution.

Stay tuned for more fun as we explore the wonders of the ocean!

(Pre-K1 Team)



## Pre-K2 News



The Pre-K2 children have had such a blast with our "Once Upon a Time" unit! They have been really enjoying the fairytales, especially The Gingerbread Man and The Three Billy Goats Gruff. It has been fun watching them step into the role of actors, using their voices and acting skills in the classroom theater setups. We have been encouraging them to speak clearly and loudly so the audience can hear, and it is amazing to see how confident they have become. They are definitely growing into little performers!

Another highlight has been the mystery reading sessions! The children were so excited when Ms. Rubi surprised them with a story book reading. They really engaged in the book discussion and contributed so well. We are grateful for all the mystery readers that came through over the last few weeks, the children thoroughly enjoyed each and every one of the stories read to them! It has been a fantastic lead-up to Book Week, too. The children were excited to talk about their favorite book characters, sharing which ones they would choose to be and why. The Book Week



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Parade was a huge success, and the children looked absolutely amazing! A big thank you to all the parents for putting so much effort into creating such wonderful outfits for their little ones.

(Pre-K2 Team)



## K1 News

The K1 students are excited to share that our recent field trip took us to **Kaboodle**, a fantastic play space designed to spark creativity, curiosity, and exploration. This hands-on experience allowed our young learners to engage with loose parts, encouraging open-ended play that nurtured their imagination and problem-solving skills.

During the trip, we observed the different **schemas of play** your children naturally exhibited. **Schemas** are repeated patterns of behavior that help children make sense of the world. Some examples included:

- **Transporting** – carrying objects from one place to another
- **Enclosure** – creating spaces within spaces
- **Rotation** – spinning, rolling, or turning objects
- **Trajectory** – moving objects (or themselves) in different directions

By providing opportunities to explore these schemas, we helped children further develop essential cognitive, motor, social, and emotional skills in a way that complemented what we had been doing in school and fostered collaboration, communication, and friendships – all while having pure fun!

(K1 Team)



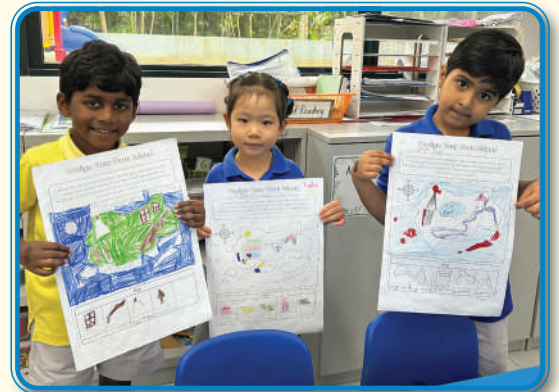
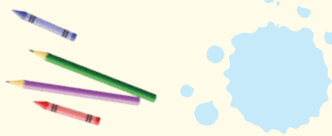


## K2 News



The K2 students have enjoyed being geographers in the unit "From A to B". We have been looking at many different kinds of maps, from world maps to street maps. The children learned about human and natural features on a map, and what different symbols might represent. Many were excited to look on Google Maps of the local area and find their homes and the route they might take to get to school. The children have created a few different types of maps as well. They drew their journey from home to school and included what they might see outside the window. They created a street map of a community and included symbols to represent different shops or landmarks, which they explained with a key. Some of the children even created their own imaginary land and drew a map with features such as 'Chocolate Forest' or 'Lava River'!

(K2 Team)



Book Week



Chinese New Year

