

**Model United Nations**  
**Overseas Family School**



**MUNOFS IX**  
**&**  
**Youth Leadership Workshops**

**4 – 6 November 2016**

**\*\* Live Streaming: <http://footprintofs.blogspot.sg/>**

## Welcome to Model United Nations at Overseas Family School

Our mission is to create global citizens by cultivating 21<sup>st</sup> Century skills, international awareness and understanding, encouraging international and intercultural communication and collaboration, to raise awareness of the value and work of the United Nations, and to support the ideals of the IBO learner profile.

Model United Nations has existed for decades. It is an experiential educational exercise that promotes analysis, discussion, debate and collaboration among youth to find creative solutions to current world issues. MUNOFS is an opportunity for students to develop greater knowledge of world issues and to find solutions to them by developing their own individual ideas and visions, and through collaboration to combine these with those of others. One role of MUNOFS is to provide an opportunity for students to participate in a structured and collaborative conference, develop their leadership and communications skills, and to gain the necessary experience to attend international conferences worldwide. Through detailed research, and the exchange of ideas during debate, regardless of the student's role in the conference, it is a thorough learning experience, both academically and socially.

The addition of the Youth Leadership Workshops (YLW) further empowers young people through sharing of practical skills and knowledge that young people can use to help build a better world.

### Keynote Speaker – Peter Dalglish



We are very pleased to welcome back to MUNOFS IX Mr Peter Dalglish.

After graduating from Stanford University and Dalhousie Law School Peter organized an airlift of food and medical supplies from Canada to Ethiopia. His encounter with emaciated and destitute refugees seared him for life.

In Khartoum in 1986 Peter launched the Sudan's first technical training school for street children, funded by Bob Geldof of Band Aid. Pickpockets, petty thieves and housebreakers were transformed into carpenters, welders and electricians; the graduates were hired by local businesses.

Inspired by the tenacity and ingenuity of kids society had written off, Peter returned to Canada in 1987 to found Street Kids International, an agency that has become a global leader in designing creative self-help projects for poor, urban children.

Between 1988 and 1990 Street Kids International developed Karate Kids, an animated film about HIV prevention; today the cartoon is in distribution in 25 languages and in over 100 countries, making it one of the largest initiatives for street children anywhere in the world.

On account of the success of Karate Kids, in 1994 Street Kids International received the

coveted Peter F. Drucker Award for Non-Profit Innovation.

In 1994 Peter was appointed by the Canadian Prime Minister as the first director of Youth Service Canada, the Government of Canada's civilian youth corps.

In 2002 he was appointed as the Chief Technical Adviser for the UN's child labor program in Nepal. Peter still works today in Nepal with special focus on the earthquake recovery.

Between August 2005 and October 2010 Peter served as the Executive Director of the South Asia Children's Fund, which promotes quality education for profoundly disadvantaged children, and is now Senior Advisor/Deputy Chief of Party for UN-HABITAT in Afghanistan, based in Kabul.

Peter is a founding board Member of the Board of Directors of Ashoka Canada, and the recipient of the Fellowship of Man Award, and the Dalhousie Law School Weldon Award for Public Service.

He is the recipient of three honorary doctorate degrees.

Dalglish is the recipient of a [Vanier Award](#), Fellowship of Man Award, and the [Dalhousie Law School Weldon Award for Unselfish Public Service](#). He was selected by [Junior Chamber International](#) in 1988 as "one of the 10 outstanding young people of the world."

Peter served as Senior Advisor and Deputy Chief of Party [UN-Habitat, Kabul, Afghanistan](#). As of April 2014 he became Chief of Party. In the aftermath of the devastating earthquake in Nepal in April 2015 Peter left Afghanistan to devote his time to rebuilding efforts in Nepal. Since then he has worked in Liberia in post-Ebola recovery, and is heading back to Monrovia with the World Health Organization directly following MUNOFS IX.

Specialties: Designing and managing education and skills training programmes for working children, conflict-affected children, street children, and children in jails and institutions. In addition Peter enjoys opening doors for talented young people from the developing world who are keen to use their new skills to contribute to their communities, and to their countries. *(Adapted from Peter's LinkedIn page.)*

Follow Peter on Twitter: @PeterDalglish1

---

## Schedule

	<b>Registration.</b> This year all registration will take place on day one as everyone arrives at the start of the conference. So no need to make a special trip out beforehand.
Friday 4 Nov Day 1	12:30 – Registration opens / delegates begin arriving 13:30 – opening address and welcome in the auditorium 14:00 – 18:05 Breakout sessions / workshops (see separate schedule following) 18:15 – 20:00 Opening ceremonies, Peter Dalglish, Gala Dinner
Saturday 5 Nov Day 2	8:00 – Delegates begin arriving 8:20 – delegates to go to their committee rooms 8:30 – Chairs’ welcome and opening speeches in committee rooms 9:30 – 11:30 – Consensus Building, Lobby & Merge 11:30 – Approval Panel opens (in committee rooms) 12:30 – 13:20 – lunch (and Approval Panel continues) 13:30-17:00 – Committees in session 17:00 – adjourn for the day
Sunday 01 Nov Day 3	8:00 – delegates begin arriving 8:30 – committees in session 12:00 – 12:45 – lunch 12:45-16:00 – committees in session 16:00-16:30 – closing ceremonies

## Rooms

Senior Block	S11-07	ECOSOC I
	S11-09	ECOSOC II
	S11-12	APQ
	S11-16	International Court of Justice
	S02-05	Disarmament
	S02-14	Human Rights I
	S02-12	Human Rights II
	S01-01	Environment
	S01-04	Special Conference
Junior Block	J03- Left	General Assembly One
	J03 - Right	General Assembly Three
	J04-18	UNESCO
	J09-18	Security Council
Admin Block	A03-07	Joint Crisis Committee

**Kickoff Session: 13:30 Friday, 4<sup>th</sup> November 2016**

Welcoming atrium music by: Meher Motial, Ella Burford-Taylor, Aleksandra Beim, Shreya Sujan, Alissa Gaité, Mila Vidanovic.

High School Principal welcome message

Student Voice Presidents: Melissa Lam U Jun, Keshav Khosla

Secretary General Pashann Bhada, and Under Secretary-General for Youth Leadership Workshops Riya Malhotra

- welcome
- procedures
- Admin Team helpers
- health & safety
- emergency drills
- announcements

Dismissal to workshops

**Opening Ceremonies: 18:15 Friday, 4<sup>th</sup> November**

Special Music: High School Choir, Orchestra, and Rock a Phonix

Call to Order – (MC) Deputy Secretary Generals Aditi Aggarwal, Diya Katra

Address by Secretary General – Pashann Bhada

Secretary General – introduces the Student Officers

**Keynote Speaker – Peter Dalglish**

Secretary General – present ceremonial gavel to Keynote speaker

Secretary General Pashann Bhada – Final notes and Opening Gavel with Peter

Dalglish

Dismissal to Dinner

Accompanying Music:

Mansi Singhal	Bryden Chew	Siyi Cai
Gain Kim	Neil Shaabi	Jiyeon Shin
Harriet Spence-Reid	Saki Yokokawa	Melissa Lam
Valeriia Kuzmuk	Nishant Pinto	Bas Bongers
Nicola Braam	Rubin Thomas Mathew	Borahan Gulpinar

**Closing Ceremonies: 4pm Sunday**

Call to Order – Secretary General Pashann Bhada

Reports from Chairs

Special music: High School Rock Band “Heartbreakers”

Footprints Press Corps presentation

Conference Managers – Aurora Lavin-Peter, Yasmin Malhotra, Anshul Tipnis, Alix

Billiet: Acknowledgements to supporting departments

Deputy Secretary General – Aditi Aggarwal, Diya Katra: closing address

Secretary General Pashann Bhada – formal closing gavel

Special music: High School Rock Band “Heartbreakers”

**Your Executive Team****Secretary-General:** Pashann Bhada**Deputy Secretary-General:** Aditi Aggarwal**Deputy Secretary-General:** Diya Katra**Under Secretary-General for Youth Leadership Workshops:** Riya Malhotra**Deputy Under Secretary-General for Youth Leadership Workshops:** Ayushi Garg**Conference Manager:** Aurora Lavin-Peter**Deputy Conference Manager:** Yasmin Malhotra**Admin Manager:** Anshul Tipnis**Admin Manager:** Alix Billiet**Public Relations:** Divita Bhalla**Your Student Officers**

<b>Committee</b>	<b>Head Chair / President (ICJ only)</b>	<b>Deputy Chair / President (ICJ only)</b>	<b>Deputy Chair / Registrar (ICJ only)</b>
GA1 (Peace and Security)	Joey Poh (SJI)	Constance Virantin (LFS)	Hyun Kyung Jung (OFS)
GA3 (Social, humanitarian, cultural)	Anvi Pingali (TTS)	Diya Mohan (OFS)	Georgia Kate Linden (Nexus)
Human Rights I	Adam McMahon (Stamford)	Devika Sawhney (UWCSEA Dover)	Kritika Venkateswaran (OFS)
Human Rights II	Arya Shah (UWCSEA East)	Isabella Mansfield (TTS)	Ayushi Garg (OFS)
Environment	Nandika Bhalla (OFS)	Olivia Lindell (Stamford)	Liam Francis Holohan (UWCSEA East)
Special Conference – Health	Mansi Thakkar (OFS)	Megan Wee (SJI)	Arinjay Singhai (UWCSEA East)
ECOSOC I	Natasha Amina Mubeen (OFS)	Marie-Claire Xinyi Jalaguier (CIS)	Rebecca Samuel (GEMS)
ECOSOC II	Diya Grandhi (UWCSEA East)	Ayushi Shroff (OFS)	Andrea Evelyn D'Souza (SAS)
UNESCO	Dana Kurniawan (UWCSEA East)	Mansi Singhal (OFS)	Ridhima Awasthy (OFS)
Security Council	Lucas Raphael Veyres (LFS)	Noa Rosenfeld (UWCSEA East)	Eun Soo Kim (OFS)
Disarmament	Mrudul Tummala (CIS)	Rohan Jasani (SAS)	Malaika Michelle Kapil (OFS)
Advisory Panel	Severine Domart (LFS)	Madhav Shankar (OFS)	Graham Devereux (SAS)
International Court of Justice	Beom Jin Lee (OFS)	Yun Ha Jeong (OFS)	Rajat Acharya (UWCSEA Dover)
Joint Crisis Committee	Muskaan Mehra (OFS)	Sarthak Harjai (OFS)	Shruti Gupta (OFS)

## Participating Schools

Australian International School	Canadian International School
Chatsworth International School	GEMS World Academy Singapore
German European School	Lycee francais de Singapour
NCPA, Shanghai, China	Nexus International School
Overseas Family School High School	Overseas Family School Middle School
Raffles Institution	Shanghai Community International School
Singapore American School	Singapore Korean International School
Stamford American International School	Saint Hilda's School Singapore
Tanglin Trust School	Utahloy International School, Guangzhao, Ch
UWCSEA Dover	UWCSEA Tampines
Global Indian International School	ISS Singapore
Jumeira Baccalaureate School, Jordan	Nepal Community
NPS International, Singapore	Saint Joseph's Institution International

Total delegates as of 28 October: 621

Student Officers: 42

Executive Team: 10

Press Corps: 15

Admin Team: 155

Presenters: 82

Special music: 40

Total participants: approximately **890** youth from **26** schools

*In an international system of dynamic diplomacy and international awareness it is our ambition to bring together young people to engage in educated discussion and debate of issues that have long scarred our world. Your personal participation will add a unique spark to the conference and we sincerely hope you come away a stronger and more knowledgeable global citizen from being a part of MUNOFS IX and YLW 2016.*

List of workshops by session. **Session One: 2 – 2:50 pm**

Presenter's name	Workshop title	Room	Session
Mary Rose Pringle	Changing Lives	J08-02	1
Shubhalaxmi Sen (Kankon)	The Economics Journal- Current Affairs Club	J11-06	1
Vidhi Prasad	Cultural Awareness and its Influence on the UN	J09-05	1
Tanishka Gowri Shankar Rao	Catching Confidence	J11-02	1
Shruthi Mahaganapathy	MUN for Beginners	J08-01	1
Ellen Forssell	Species Conservation	J09-04	1
Kritika Venkateswaran	Don't MUNderestimate yourself: A guide to being a MUNtabulous delegate	J11-03	1
Conceicao Megan Anne	Activity Planning Crash Course	S08-21	1
Shruti Gupta	Free Rice Project	J11-21	1
Mr. Glover	Poetry - Voicing Activism	J09-07	1
Keshav Khosla	How to create your own Student Voice?	J08-05	1
Abigail Eastep	Songwriting for All	J08-06	1
Rhea Sahney	How to make a resolution	J09-06	1
Paul McCracken	An Introduction to DJing	G21	1
Pravesha Ramsundersingh	2020 Project	J09-02	1
Tim Woods	The best way to answer our hardest personal and shared problems.	S08-11	1
Tamana Anushka Pishu Chanrai-Hills	Stressful Situations	J08-03	1
Noa Rosenfeld	Systems Thinking: A New Way of Looking At the World	S09-21	1
Arin Mares	Effective Styles of Leadership	S9-16	1
Varun Aryamaan Sanyal	Six pack shortcuts	J11-01	1
James Scheib	ECAs for the Future - How your ECA's can help you in the university application process	S09-08	1
Elisabeth Lavin-Peter	Making yourself stand out -- Writing your university application essay	S09-20	1
Niyathi Srinivasan	Literary Analysis	J11-05	1
Prachi Saini Garg	Art and Science of Perfumes	J09-01	1
Heather Garside	Breath it away...	S11-12	1
DongJun KO	Access Savers; Xsproject	J11-22	1
Jean Hook	Culture shock...what is it and how to cope	S11-21	1
Subir Chandra	How do we reduce screen time for kids and adults	J08-04	1

My top choices:

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

List of workshops by session. **Session Two: 3 – 3:50 pm**

Presenter's name	Workshop title	Room	Session
Riya Devgan	Document the Humans of MUNOFS, journalism and photography.	J11-21	2
Bas Bongers	Creating Your Own NGO	J08-06	2
Natasha Mubeen	Don't MUNderestimate yourself: A guide to being a MUNtabulous delegate	J11-03	2
Ayushi Garg	How to make an effective resolution	J09-06	2
Harjai Sarthak	Bringing MUN to the Web	S08-16	2
Anvi Zawadi Pingali	Equality Redefined	J08-03	2
Arya Shah	Generation Education. Period.	S09-08	2
Seema Rehan	Medical Scholars	J09-04	2
Vanessa McConville	The Art of Courtroom Questioning	S09-20	2
YunHa JEONG, Muskaan MEHRA	How to be an effective student officer?	J08-02	2
Dana Kurniawan	UN Women Youth Singapore	S08-11	2
Melissa Lam U Jun	How to create your own Student Voice?	J08-05	2
Susan Lussenhop	Jewelry design	J09-01	2
Olivia Lindell	Theatrical Improv Workshop	S11-12	2
Meher Malhotra	Peer tutoring	J11-05	2
Nitisha Hazareesing	Breaking Stereotypes	J11-22	2
Shubhalaxmi Sen (Kankon)	The Economics Journal- Current Affairs Club	J11-06	2
Vidhi Prasad	Cultural Awareness and its Influence on the UN	J09-05	2
Tanishka Gowri Shankar Rao	Catching Confidence	J11-02	2
Shruthi Mahaganapathy	MUN for Beginners	J08-01	2
Conceicao Megan Anne	Activity Planning Crash Course	S08-21	2
Mr. Glover	Poetry - Voicing Activism	J09-07	2
Pravesha Ramsundersingh	2020 Project	J09-02	2
Noa Rosenfeld	Systems Thinking: A New Way of Looking At the World	S09-21	2
Arin Mares	Effective Styles of Leadership	S9-16	2
Varun Aryamaan Sanyal	Six pack shortcuts	J11-01	2
Subir Chandra	How do we reduce screen time for kids and adults	J08-04	2
Lauren Colgan	How to use Graphic Design to Influence a Global Audience	S11-21	2

My top choices:

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

List of workshops by session. **Session Three: 4:15 – 5:05 pm**

Presenter's name	Workshop title	Room	Session
Meher Malhotra	Days for Girls	J11-05	3
GRACE JUNG	Hands-On Forensic Science	J11-21	3
Rubin Thomas Mathew	Guitar Learning Workshop	S11-21	3
Muskaan Mehra	Joint Crisis Committee: Rules and Procedure	A03-07	3
Arpitha Shivkumar	Kahoot!ing The World Issues	S08-16	3
Margaretha Elisabeth Feenstra e.v. Gerritsen (Marlies Gerritsen)	Communication and Conflict Management	J11-06	3
Kaumudi Goda	Introduction To Comparative Law- A Look At Drug Laws Around The World	J11-01	3
Dillon Lim	MUN for Kids	J08-01	3
Zehao Wang	Academic Project Planning	S09-08	3
Geoff Dell	Speaking in Public.	S08-21	3
Chandhok Radhika	Lets actively reduce our individual global footprint	J09-03	3
Saxena Prathhit	Trash Trashy habits	J09-07	3
Peter Dalglish	The world needs you: How you can make a difference.	J09-06	3
King Barnaby Quartermain	Public speaking, public listening	J11-03	3
Soon Sing Suen	Project Aspire: 5 Minutes to Change The Nation	J11-02	3
Charlotte Kautt	The Banana-Split: Free Trade or Fair Trade?	J09-05	3
Peter Scarrott	Do Good or 'Do-Gooder'	J08-02	3
Mansa Kapoor	NutriFit	S09-16	3
Devishi Sarin	Enhancing Negotiation Skills	S08-11	3
Simon Dench	Emotion & Reason in the US election: Exploring TOK Ways of Knowing in modern politics	S09-21	3
Keshav Khosla	The Debater	J08-05	3
Dev Gupta	Marketing Mania	J08-03	3
Stephen Walker	Unleash your inner public speaker!	J08-06	3
Sindu Sreebhavan	Brainstorming for MUN, College and beyond	J09-04	3
Vanessa McConville	The Art of Courtroom Questioning	S09-20	3
Olivia Lindell	Theatrical Improv Workshop	S11-12	3
Mrinalini Venkatachalam	SDG 5 - Gender equality	J08-04	3
Jean Lua Hui Jing	Regional Learning and Development Adviser	J11-22	3
ICJ Judges	All ICJ Judges to meet with the Presidents and Registrar	J09-01	3

My top choices:

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

List of workshops by session. **Session Four: 5:15 – 6:05 pm**

Presenter's name	Workshop title	Room	Session
Riya Devgan	The perfect opening speech using ethos,pathos, and logos	J11-21	4
Margaretha Elisabeth Feenstra e.v. Gerritsen (Marlies Gerritsen	Streetcombing: to generate new, creative & innovative ideas.	J11-06	4
Pashann Bhada	MUNOFS IX Student Officers Meeting	A03-07	4
Sanjay Singh	Leadership and trust through communication skills	J11-01	4
Jolovan Wham	Empowering migrant workers	S08-21	4
Vasileios Parginos	How computers changed chess	J3 Chess Room	4
Anirudh Anand	Phone Photography: Spice up your Instagram	J08-04	4
Meher Malhotra	Days for Girls	J11-05	4
Rubin Thomas Mathew	Guitar Learning Workshop	S11-21	4
Arpitha Shivkumar	Kahoot!ing The World Issues	S08-16	4
Dillon Lim	MUN for Kids	J08-01	4
Zehao Wang	Academic Project Planning	S09-08	4
Chandhok Radhika	Lets actively reduce our individual global footprint	J09-03	4
Saxena Prathhit	Trash Trashy habits	J09-07	4
King Barnaby Quartermain	Public speaking, public listening	J11-03	4
Soon Sing Suen	Project Aspire: 5 Minutes to Change The Nation	J11-02	4
Peter Scarrott	Do Good or 'Do-Gooder'	J08-02	4
Mansa Kapoor	NutriFit	S09-16	4
Devishi Sarin	Enhancing Negotiation Skills	S08-11	4
Keshav Khosla	The Debater	J08-05	4
Dev Gupta	Marketing Mania	J08-03	4
Stephen Walker	Unleash your inner public speaker!	J08-06	4
Vanessa McConville	The Art of Courtroom Questioning	S09-20	4
Sindu Sreebhavan	How to be a confident public speaker	J09-04	4
Jean Lua Hui Jing	Regional Learning and Development Adviser	J11-22	4
Michael Broadhead	Volunteer Coordinator	J09-05	4
ICJ Advocate / Witness Briefing	All ICJ Advocates and Witness for briefing session	J09-01	

My top choices:

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

Detailed program and description of the workshops. Participants are encouraged to make a first, second and third choices for each session hour as the workshops are on a first-come basis, all with limited entry.

There is a 22 person limit on attendance at most workshops, with the exception of certain that are limited due to resources (ie: beginner guitar, jewelry making).

---

Workshop title: Changing Lives

Category: Community, service, cultural understanding

Room: J08-02

Sessions 1

Presenter(s): Mary Rose Pringle

Presenter's title or position: Student

Institution: Overseas Family School

Biography:

15 years old half Singaporean half South African girl who grew up in the Caribbean. An empathetic person who wants to help those less fortunate than her in any way possible.

Workshop aims: In my presentation I will start by discussing my experiences with volunteering and how it's affected me. Later we will make some goodies and cards that I will put in a basket to bring to an old age home.

Workshop description: In my presentation I will start by discussing my experiences with volunteering and how it's affected me. Later we will make some goodies and cards that I will put in a basket to bring to an old age home.

Do participants need to bring anything? No.

Workshop title: The Economics Journal- Current Affairs Club

Category: Leadership, Media, film & IT, Community, service, cultural understanding

Room: J11-06

Sessions 1 2

Presenter(s): Shubhalaxmi Sen (Kankon)

Presenter's title or position: Ms

Institution: Overseas Family School

#### Biography:

Born and brought up in Singapore, I've been an international school student at Overseas Family School since Grade 3. I've been a participant and a leader in various clubs including MUN, peer tutoring stock exchange. Since I've always had a passion for writing and learning about current affairs in Economics, I now run an online publication called The Economics Journal which I'd really like to share with more individuals.

Workshop aims: Participants will initially explore OFS's online publication, The Economics Journal, to get an idea of how an international school can write a publication discussing current economic and political matters. They can then choose an issue of their own choice from the website or outside and collaborate in groups to form opinions about the issues or even debate them. Members will then be given the chance to voice their opinions and ideas in the session to gain understanding of others' perspectives.

After this discussion, I will be explaining the ways that students can set up a similar publication using various types of media and applications, the positive impact that such a journal can have by increasing awareness in the community and finally, the individual benefits an editor or leader of a club can gain for their future college applications and so on.

Workshop description: Participants will initially explore OFS's online publication, The Economics Journal, to get an idea of how an international school can write a publication discussing current economic and political matters. They can then choose an issue of their own choice from the website or outside and collaborate in groups to form opinions about the issues or even debate them. Members will then be given the chance to voice their opinions and ideas in the session to gain understanding of others' perspectives.

After this discussion, I will be explaining the ways that students can set up a similar publication using various types of media and applications, the positive impact that such a journal can have by increasing awareness in the community and finally, the individual benefits an editor or leader of a club can gain for their future college applications and so on.

Do participants need to bring anything?

Workshop title: Cultural Awareness and its Influence on the UN

Category: Community, service, cultural understanding

Room: J09-05

Sessions 1 2

Presenter(s): Vidhi Prasad n/a

Presenter's title or position: Student

Institution: Singapore American School

**Biography:**

Having grown up in India, the United States, and now Singapore, I am extremely privileged to have a diverse background. My 7 years in India taught me devotion to my country. My 6 years in the USA showed drastically different perspective on life. Here in Singapore, I have learnt how to keep connections to my home land.

I was an intern at INTACH, a prestigious heritage preservation organization in India. I am also a student member for United Nations Women in Singapore. I have also been a peer leader in middle school, focusing on Drug Abuse Awareness and Prevention. All of these experiences have taught me to be a better global citizen and how to try to educate others on important topics.

**Workshop aims:** In our current society, it seems as if the people before us left nothing of value, simply old things that hold no meaning. But a civilization without history is not a civilization at all. Without the historic relics and the heritage sites, the civilization will have nothing to reflect upon and learn from.

Participants will learn how to try to protect and preserve the heritage in their countries, with India as the primary example.

**Workshop description:** In our current society, it seems as if the people before us left nothing of value, simply old things that hold no meaning. But a civilization without history is not a civilization at all. Without the historic relics and the heritage sites, the civilization will have nothing to reflect upon and learn from.

Participants will learn how to try to protect and preserve the heritage in their countries, with India as the primary example.

Do participants need to bring anything? n/a

Workshop title: Catching Confidence

Category: Skills building, Concept Learning

Room: J11-02

Sessions 1 2

Presenter(s): Tanishka Gowri Shankar Rao Devika Vishwanath, Keerthana Gnanakumar, Nadine Schottler

Presenter's title or position: Main Presenter

Institution: Overseas Family School

**Biography:**

I am currently a student in grade 12 in Overseas Family School doing the IB diploma. Confidence is a key element in building a persons character and future. Confidence impacts the simplest occurrences in life, like making friends and giving your opinion, to more complicated aspects, such as stepping up to a life opportunity or giving an effective job/college interview. Confidence shapes a person and everyone should obtain it.

**Workshop aims:** The presentation teaches students to recognise themselves and learn qualities that lead them to being confident. Also, elements that affect the confidence of a person will be addressed and how to overcome them. Also the benefits of a confident individual will be explained. I will also show a video followed by an activity where an individual will write 5 good and bad things to related confidence about themselves and a friend. Then they will give their friend what they have written about him/her and are then able to compare between what they wrote and what their friend wrote.

**Workshop description:** The presentation teaches students to recognise themselves and learn qualities that lead them to being confident. Also, elements that affect the confidence of a person will be addressed and how to overcome them. Also the benefits of a confident individual will be explained. I will also show a video followed by an activity where an individual will write 5 good and bad things to related confidence about themselves and a friend. Then they will give their friend what they have written about him/her and are then able to compare between what they wrote and what their friend wrote.

**Do participants need to bring anything?** A pen and a notebook.

Workshop title: MUN for Beginners

Category: Leadership, Skills building, Communication, Concept Learning

Room: J08-01

Sessions 1 2

Presenter(s): Shruthi Mahaganapathy

Presenter's title or position: Delegate

Institution: OFS

**Biography:**

MUN can be a huge challenge for every first-timer and to sit through the whole conference praying that your name won't be called out is truly an emotional struggle. If you wish to overcome your fear and walk out of the conference room feeling accomplished, this is the workshop for you! Come join our workshop for some useful tips and information on how to be a successful delegate.

**Workshop aims:** The presentation is like a beginner's guide to fully understanding MUN with slides including some basic theory and some tip and tricks to help them be a successful delegate. A short quiz will be held after the presentation. Participants will also engage in some team building activities that I have planned.

**Workshop description:** The presentation is like a beginner's guide to fully understanding MUN with slides including some basic theory and some tip and tricks to help them be a successful delegate. A short quiz will be held after the presentation. Participants will also engage in some team building activities that I have planned.

**Do participants need to bring anything?** A pen. All other materials will be provided.

Workshop title: Hands-On Forensic Science

Category: Concept Learning, University Preparation

Room: J11-21

Sessions 3

Presenter(s): GRACE JUNG NITYA JAYAPRAKASH MAHAJAN

Presenter's title or position: Main Presenter

Institution: OFS

**Biography:**

Nitya Mahajan and Grace Jung are eleventh graders currently attending Overseas Family School, and have participated in MUNOFS in a variety of roles. Both are excited at the opportunity of sharing their knowledge with fellow peers and connecting with new people.

**Workshop aims:** This YLW workshop will relay the experiences of participating in a National Student Leadership Conference [NSLC] over the summer by taking a pre-college course about forensic science. Participants will be ask questions about the experience and its applications, as well as learn about the basic forensic science skills — such as forensic anthropology, DNA testing, ballistics, blood spatter analysis, and more — and even engage in an interactive crime scene simulation by creating and examining key evidence (fair warning: it'll get messy!).

**Workshop description:** This YLW workshop will relay the experiences of participating in a National Student Leadership Conference [NSLC] over the summer by taking a pre-college course about forensic science. Participants will be ask questions about the experience and its applications, as well as learn about the basic forensic science skills — such as forensic anthropology, DNA testing, ballistics, blood spatter analysis, and more — and even engage in an interactive crime scene simulation by creating and examining key evidence (fair warning: it'll get messy!).

Do participants need to bring anything? NOPE

Workshop title: Species Conservation

Category: Leadership, Concept Learning, Community, service, cultural understanding

Room: J09-04

Sessions 1

Presenter(s): Ellen Forssell Mathilda Olsson

Presenter's title or position: Wildlife Conservation

Institution: Overseas Family School

Biography:

The current rate of extinction is higher than ever, leading to much of wildlife getting wiped out. With the help of human enforces conservation laws, we can preserve wildlife species for years to come. How can we do this?

Workshop aims: Participants will learn about the current situation on Earth and what has been done about it. Furthermore, we will share ideas on how to conserve species through species and habitat conservation methods. We will then encourage the participants to choose their own species and, using their new knowledge, pitch ideas on how to effectively preserve them.

Workshop description: Participants will learn about the current situation on Earth and what has been done about it. Furthermore, we will share ideas on how to conserve species through species and habitat conservation methods. We will then encourage the participants to choose their own species and, using their new knowledge, pitch ideas on how to effectively preserve them.

Do participants need to bring anything? Pen, paper, laptop

Workshop title: Don't MUNderestimate yourself: A guide to being a MUNtabulous delegate

Category: Skills building, Communication

Room: J11-03

Sessions 1

Presenter(s): Kritika Venkateswaran Mansi Singhal, Natasha Mubeen

Presenter's title or position: Deputy Chair for Human Rights 1

Institution: Overseas Family School

Biography:

This workshop will:

Brief you on what you need to know about MUN

Make you more confident

Test your abilities in terms of speaking and debating

Help you to meet new people

Have fun and informative mini-games

Allow you to better your public speaking skills

This insightful workshop will help all delegates to understand basic protocol and procedures of MUNOFS and also help to develop your skills in giving speeches and debating!

If you think you are not clear with the THUMUN procedure or if you need to improve your communication skills, come in and join us!

Workshop aims: This workshop will primarily be for new students to MUN but is also open for other students willing to improve their communication skills. This workshop will focus on aspects such as how to write an opening speech, how to write a resolution, the meaning of certain protocols and what to do in lobbying and merging etc. There will also be a brief talk on effective public speaking strategies and how they are important in MUN as well as in day-to-day contexts. To add on, there will be a few activities to motivate the delegates to open up and feel comfortable.

Workshop description: This workshop will primarily be for new students to MUN but is also open for other students willing to improve their communication skills. This workshop will focus on aspects such as how to write an opening speech, how to write a resolution, the meaning of certain protocols and what to do in lobbying and merging etc. There will also be a brief talk on effective public speaking strategies and how they are important in MUN as well as in day-to-day contexts. To add on, there will be a few activities to motivate the delegates to open up and feel comfortable.

Do participants need to bring anything? **THEIR MUNderful BRAINS!**

Workshop title: Activity Planning Crash Course

Category: Leadership, Organization, Skills building, Concept Learning

Room: S08-21

Sessions 1 2

Presenter(s): Conceicao Megan Anne Kaede Nyudo

Presenter's title or position: Final Year IB student

Institution: Chatsworth International School

**Biography:**

Kaede and Megan are final year IB students at Chatsworth International School. For the past four years, they have had leadership roles in organizing the annual United Nations Day at school. For them this has been the perfect opportunity to develop their leadership skills and explore the importance of global mindedness.

**Workshop aims:** An interactive session, where students learn the logistics that go into organizing a school-wide event by experienced presenters. The workshop will give students thorough advice on planning and leading activities which relate to issues of global importance so that they cater to students of different age groups.

**Workshop description:** An interactive session, where students learn the logistics that go into organizing a school-wide event by experienced presenters. The workshop will give students thorough advice on planning and leading activities which relate to issues of global importance so that they cater to students of different age groups.

Do participants need to bring anything? Pen or pencil  
Laptops

Workshop title: Free Rice Project

Category: Community, service, cultural understanding

Room: J11-21

Sessions 1

Presenter(s): Shruti Gupta Muskaan Mehra

Presenter's title or position: Free Rice Project Leader

Institution: Overseas Family School

**Biography:**

Free Rice Project is an online charity organisation that allows users to donate rice by answering questions on a quiz. The presentation will focus on world hunger and how students can be an active force by volunteering virtually to help reach the 2nd Sustainable Development Goal of zero poverty in the world.

Workshop aims: The presentation is going to focus on combatting world hunger and promoting virtual charity programmes. Participants will watch videos and play interactive game.

Workshop description: The presentation is going to focus on combatting world hunger and promoting virtual charity programmes. Participants will watch videos and play interactive game.

Do participants need to bring anything? Laptops with internet access.

Workshop title: Poetry - Voicing Activism

Category: Skills building, Communication

Room: J09-06

Sessions 1 2

Presenter(s): Mr. Glover

Presenter's title or position: Teacher

Institution: OFS

Biography:

Head of English. Journalism Coordinator.

Workshop aims: Many of you delegates feel strongly about the issues you have been researching for the conference. Many of you feel that action should be taken to address these concerns. This workshop will teach you how to voice your concerns using rap and performance poetry. All poems will be entered into a poetry competition. The winning three poems will be performed at the conference opening ceremony. The top three poets will be interviewed by Footprint journalists and will be featured in Saturday's video segment covering the conference.

Workshop description: Many of you delegates feel strongly about the issues you have been researching for the conference. Many of you feel that action should be taken to address these concerns. This workshop will teach you how to voice your concerns using rap and performance poetry. All poems will be entered into a poetry competition. The winning three poems will be performed at the conference opening ceremony. The top three poets will be interviewed by Footprint journalists and will be featured in Saturday's video segment covering the conference.

Do participants need to bring anything? It would be useful if you tried to express your concerns about the issues you are exploring in draft poems or raps. Don't worry about form or rhyme yet. What concerns do you wish to voice? What action do you want to take? Why? Why should we care? Answer t

Workshop title: How to create your own Student Voice?

Category: Leadership, Organization, Skills building, Communication

Room: J08-05

Sessions 1

Presenter(s): Keshav Khosla Beom Jin Lee; Elisa Fatini

Presenter's title or position: Student Body President for Overseas Family School

Institution: Overseas Family School (OFS)

**Biography:**

Of the 6 years I have been at OFS, I have spent 4 years in Student Voice. Last year I was fortunate enough to be elected as Student Body President, which requires finding the common ground between students' interests and admins' rules. This can be achieved through different events - et al Sports day, 'Open Mics', Alternate Olympics, Proms, Senior Hoodies - that cater to the wants of each grade level in High school. Moreover, I am privileged enough to coordinate the school's United Nations Concert which showcases our cultural diversity to families across the world. These responsibilities have amalgamated to many lessons that I hope to share at YLW for future leaders!

**Workshop aims:** The design of this workshop will be based on examples of previous events held by Student Voice. The participants will actively engage by planning their own events followed by activities to improve leadership skills such as finding common ground on controversial issues. This will aid participants abilities to find a compromise: a quality necessary for any student body president.

**Workshop description:** The design of this workshop will be based on examples of previous events held by Student Voice. The participants will actively engage by planning their own events followed by activities to improve leadership skills such as finding common ground on controversial issues. This will aid participants abilities to find a compromise: a quality necessary for any student body president.

Do participants need to bring anything? Computers / Writing Materials

Workshop title: Songwriting for All

Category: Skills building, Media, film & IT

Room: J08-06

Sessions 1

Presenter(s): Abigail Eastep Nicola Braam

Presenter's title or position: Presenter

Institution: Overseas Family School

**Biography:**

My partner Nicola and I are both seniors at OFS and we are both heavily involved in music and have grown up loving it. I play the guitar, and Nicola is a singer and we both enjoy song writing, while she is stronger in singing and songwriting and I am stronger in guitar we make a good team and we are very knowledgeable in music.

Workshop aims: This presentation is going to be on the basics of songwriting, what you need to formulate a good song, how to do it. Essentially the correct ingredients to create your own song. The workshop will firstly be a brief presentation on songwriting itself and how you go about doing it and once this is done, the participants will be able to pick up a guitar or just their voice and some pen and paper and create their own song and potentially perform it in front of the group. The workshop will be both interesting as well as interactive and informative.

Workshop description: This presentation is going to be on the basics of songwriting, what you need to formulate a good song, how to do it. Essentially the correct ingredients to create your own song. The workshop will firstly be a brief presentation on songwriting itself and how you go about doing it and once this is done, the participants will be able to pick up a guitar or just their voice and some pen and paper and create their own song and potentially perform it in front of the group. The workshop will be both interesting as well as interactive and informative.

Do participants need to bring anything? Nothing is needed.

Workshop title: How to make a resolution

Category: Skills building, Communication, Concept Learning

Room: J09-06

Sessions 1

Presenter(s): Rhea Sahney Ayushi Garg, Nandika Bhalla

Presenter's title or position: Presenter

Institution: Overseas Family School

Biography:

I am in grade 10 in Overseas Family School. I am in the MUN club in Overseas Family School and am participating in the MUNOFS conference. I have participated in around 3 conferences for MUNOFS.

Workshop aims: We will look at different resolutions. We will look at good and bad resolutions and compare the different types, analysing what makes a good resolution. We will show them templates and structures of an effective resolution. For a few activities, we will put them in groups in 3-6 people and they can write different clauses collaboratively and discuss how they can make it more effective.

Workshop description: We will look at different resolutions. We will look at good and bad resolutions and compare the different types, analysing what makes a good resolution. We will show them templates and structures of an effective resolution. For a few activities, we will put them in groups in 3-6 people and they can write different clauses collaboratively and discuss how they can make it more effective.

Do participants need to bring anything? Pen

Workshop title: An Introduction to DJing

Category: Skills building, Media, film & IT, Communication

Room: S08-14

Sessions 1

Presenter(s): Paul McCracken

Presenter's title or position: Teacher of Theatre

Institution: Overseas Family School

Biography:

I am a teacher and musician. I have been DJing for 22 years throughout the UK, Middle East and Asia.

Workshop aims: This presentation is an insight into the various skills required to become a competent DJ.

We will look at beatmatching, song selection, creating a mix and career progression.

Participants will have the opportunity to volunteer and try the equipment alongside a Q&A session at the end of the session.

Workshop description: This presentation is an insight into the various skills required to become a competent DJ.

We will look at beatmatching, song selection, creating a mix and career progression.

Participants will have the opportunity to volunteer and try the equipment alongside a Q&A session at the end of the session.

Do participants need to bring anything? Laptops would be useful but not essential.

Workshop title: 2020 Project

Category: Leadership, Organization, Skills building, Communication, Community, service, cultural understanding

Room: J09-02

Sessions 1 2

Presenter(s): Pravesha Ramsundersingh Owen Lee and Gemma Barclay

Presenter's title or position: Year 12 CAS Student

Institution: Tanglin Trust School

**Biography:**

This year on top of my CAS service, I have had the amazing opportunity to be part of the MUN Executive Committee in my school. This has allowed me to lead after school activities for various grades ranging from Grade 4 – Grade 12. By teaching such a wide range of age groups MUN protocol and debating skills, I have been able to successfully develop a systematic approach to learning. The development of my communication, collaboration and organisation skills has allowed me to interact with my fellow peers to present and further develop the understanding of the people around me. Hopefully the commitment to both my leadership role within MUN and my CAS service will enable my group and I to take part in the workshops for MUNOFS.

**Workshop aims:** This service is directed towards the Tanglin Trust School local staff who have difficulty communicating in English. It is a project that gives students the opportunity to gather their leadership and communication skills in order to successfully teach English.

**Workshop description:** This service is directed towards the Tanglin Trust School local staff who have difficulty communicating in English. It is a project that gives students the opportunity to gather their leadership and communication skills in order to successfully teach English.

Do participants need to bring anything? Pencil/Pen

Workshop title: The best way to answer our hardest personal and shared problems.

Category: Leadership, Skills building

Room: S08-11

Sessions 1

Presenter(s): Tim Woods NA

Presenter's title or position: Teacher

Institution: OFS

**Biography:**

Tim Woods has been a teacher at OFS for 6 years. At home, Tim has 3 young children, a lovely wife and a blog, where he helps about 4000 IB students every day. Offline, Tim is also a fully-accredited professional coach. He helps people of all ages (in schools, companies and coffee shops) answer their most challenging questions.

Workshop aims: This workshop is about the Solutions-Focused approach to problem-solving and coaching. Participants will learn a set of valuable skills and techniques they can apply to a wide-variety of leadership situations in the future.

Workshop description: This workshop is about the Solutions-Focused approach to problem-solving and coaching. Participants will learn a set of valuable skills and techniques they can apply to a wide-variety of leadership situations in the future.

Do participants need to bring anything? Participants are encouraged to bring with them a very hard problem or a question that they would like help with.

Workshop title: Stressful Situations

Category: Organization, Skills building

Room: J08-03

Sessions 1

Presenter(s): Tamana Anushka Pishu Chanrai-Hills

Presenter's title or position: English High School teacher

Institution: Overseas Family School

Biography:

English High School teacher, mother of 2 young (energetic) kids.

Workshop aims: Participants will identify what can lead to stressful situations and how to effectively deal with these situations by completing individual and group tasks.

Workshop description: Participants will identify what can lead to stressful situations and how to effectively deal with these situations by completing individual and group tasks.

Do participants need to bring anything? Pen and paper.

Workshop title: Systems Thinking: A New Way of Looking At the World

Category: Concept Learning

Room: S09-21

Sessions 1 2

Presenter(s): Noa Rosenfeld Sidhant Singh

Presenter's title or position: Student

Institution: UWCSEA East

**Biography:**

My name is Noa Rosenfeld and I am currently an 11th grader studying at UWCSEA East. I come from Belgium and Israel but have been living in Singapore for around 4 years. This is my third time coming to MUNOFS and I am excited to be presenting in the Youth Leadership workshops for the first time!

**Workshop aims:** Delegates will participate in a variety of simulations and discussions which will facilitate their learning of sustainability. The workshop looks at equipping delegates with the skills and tools to approach global issues across a multitude of platforms in an attempt to create understanding amongst key stakeholders. Delegates, should be prepared for an intense session where they will be pushed to the boundaries of their thinking and perception of the issues around us!

**Workshop description:** Delegates will participate in a variety of simulations and discussions which will facilitate their learning of sustainability. The workshop looks at equipping delegates with the skills and tools to approach global issues across a multitude of platforms in an attempt to create understanding amongst key stakeholders. Delegates, should be prepared for an intense session where they will be pushed to the boundaries of their thinking and perception of the issues around us!

Do participants need to bring anything? Just themselves!

Workshop title: Effective Styles of Leadership

Category: Leadership, Organization, Skills building

Room: S9-16

Sessions 1 2

Presenter(s): Arin Mares

Presenter's title or position: CAS Coordinator

Institution: OFS

**Biography:**

Arin has been teaching for over 25 years. In the classroom, she has taught ESL, English, Public Speaking and TOK. She currently works as the community service/ CAS Coordinator at OFS. She also has volunteered part and full time in development work mainly working in micro finance projects. Her passions are environmental issues, gender studies and community service.

**Workshop aims:** This workshop will cover the various styles of effective leadership, pros and cons of different styles and the challenges of peer leadership. Participants will take away practical steps in becoming a better peer leader.

**Workshop description:** This workshop will cover the various styles of effective leadership, pros and cons of different styles and the challenges of peer leadership. Participants will take away practical steps in becoming a better peer leader.

Do participants need to bring anything? NO

Workshop title: Six pack shortcuts

Category: Skills building, Communication, Concept Learning

Room: J11-01

Sessions 1 2

Presenter(s): Varun Aryamaan Sanyal Lauritz Ritter, Daniel Ribezzi, Philippe Michel, Atul Chopra

Presenter's title or position: Mr

Institution: Overseas Family School

**Biography:**

I, just like the other presenters, am very interested in fitness and leading a healthy lifestyle. All of us have adopted this active lifestyle and we all control our diet and ensure we exercise enough to keep fit. All of us go to the gym or exercise (as will be mentioned later) in some way. We also participate in sports both inside and outside school. Therefore, we all have a personal connection to this topic and we all have an understanding of it.

**Workshop aims:** This workshop will give information on how to lead an active lifestyle and how to get fit even without practicing any sports. This will cover diet, styles of exercise, and explain how people can get themselves to become active. Participants who have questions and doubts about getting fit or leading a healthy lifestyle will have the opportunity to have their questions answered.

**Workshop description:** This workshop will give information on how to lead an active lifestyle and how to get fit even without practicing any sports. This will cover diet, styles of exercise, and explain how people can get themselves to become active. Participants who have questions and doubts about getting fit or leading a healthy lifestyle will have the opportunity to have their questions answered.

**Do participants need to bring anything?** Anything with which they can take notes (If they want a question answered).

Workshop title: ECAs for the Future - How your ECA's can help you in the university application process

Category: Organization, Skills building, Communication, University Preparation

Room: S09-08

Sessions 1

Presenter(s): James Scheib

Presenter's title or position: Academic Advisor

Institution: Overseas Family School

**Biography:**

After gaining practical experience in the world of business, James Scheib, turned to teaching. He has taught at schools around the world, and has taught at the Business department at the Overseas Family School for the last 8 years. He joined the Academic Advising team in August of 2015 and brings a wealth of theoretical knowledge and practical experience to the students he works with.

**Workshop aims:** The presentation will aim to stimulate thought and discussion about how to make the most out of extra curricular activities. It will look at the purpose of ECA's and how they can become a vital part of choosing your future direction. The presentation will also look at how students can best utilise their ECA's in their applications to University

**Workshop description:** The presentation will aim to stimulate thought and discussion about how to make the most out of extra curricular activities. It will look at the purpose of ECA's and how they can become a vital part of choosing your future direction. The presentation will also look at how students can best utilise their ECA's in their applications to University

Do participants need to bring anything? Please bring paper and pen.

Workshop title: Making yourself stand out -- Writing your university application essay

Category: Organization, Skills building, Communication, University Preparation

Room: S09-20

Sessions 1

Presenter(s): Elisabeth Lavin-Peter Anne Ussher

Presenter's title or position: Academic Advisor

Institution: Overseas Family School

**Biography:**

Anne Ussher and Elisabeth Lavin-Peter have been Academic Advisors at the Overseas Family School since 2009. Anne comes from a background in Careers training and while Elisabeth's background was as a teacher of Literature and Composition, both in high school and in university. In their roles as Academic Advisors, Anne and Elisabeth have guided hundreds of students on to university places all over the world, and have developed strategies to help support students through the application process.

Workshop aims: Sooner or later (SOONER!) you will be applying to university. Your personal statement or college essay can be the one factor that lets universities see what makes you special.

Learn what to include, what universities are looking for -- what they don't want to see. Use this workshop to discuss ways to make your university essay stand out among the many hundreds that an admissions officer will read.

Workshop description: Sooner or later (SOONER!) you will be applying to university. Your personal statement or college essay can be the one factor that lets universities see what makes you special.

Learn what to include, what universities are looking for -- what they don't want to see. Use this workshop to discuss ways to make your university essay stand out among the many hundreds that an admissions officer will read.

Do participants need to bring anything? Paper, pen, and themselves.

Workshop title: Literary Analysis

Category: Skills building, Concept Learning

Room: S09-02

Sessions 1

Presenter(s): Niyathi Srinivasan Malaika Michelle Kapil

Presenter's title or position: Student

Institution: Overseas Family School

Biography:

Workshop aims: Participants will learn basic essay structuring. They will also be given sample texts (taken from past IGCSE papers) to analyse, and will receive feedback on the same. Directors will also be providing additional notes and instructional pamphlets to help participants in the future. Develop your skills in literary analysis. A detailed hands-on workshop on how to analyse poetry and prose. Learn to interpret text and write effective responses, and how to fine-tune your writing to get the grade that you deserve. Specifically useful to G1/G2 Literature students, but applicable to all English students. Directed by two HL Literature students.

Workshop description: Participants will learn basic essay structuring. They will also be given sample texts (taken from past IGCSE papers) to analyse, and will receive feedback on the same. Directors will also be providing additional notes and instructional pamphlets to help participants in the future. Develop your skills in literary analysis. A detailed hands-on workshop on how to analyse poetry and prose. Learn to interpret text and write effective responses, and how to fine-tune your writing to get the grade that you deserve. Specifically useful to G1/G2 Literature students, but applicable to all English students. Directed by two HL Literature students.

Do participants need to bring anything? Basic stationary, including pens, pencils, and highlighters

Workshop title: Art and Science of Perfumes

Category: Concept Learning, Community, service, cultural understanding

Room: J09-01

Sessions 1

Presenter(s): Prachi Saini Garg

Presenter's title or position: Director

Institution: Jetaime Perfumery

**Biography:**

Prachi Saini started Je T'aime Perfumery with the vision of bringing the art of perfume design to a wider audience. Prior to following her passion in designing signature scents, she worked for nearly 10 years in the architecture and infrastructure construction industries in the USA and India.

She has keen interest in 'Fragrance Chemistry' and love to work with Schools, Science Center and other Museums to show practical application of Biology and Chemistry to young Adults. She graduated from the Indian Institute of Technology (Roorkee) in 1997, and has a Masters in Building Engineering & Management from the School of Planning & Architecture. She also holds an MBA from the University of Hong Kong / London Business School.

**Workshop aims:** We will start with Jelly-bean experiment to see that sense of taste is practically non-existent.

A quick look at brain and memory association.

And a fun game guessing smells of Singapore. (History, Culture and places)

Now we can try creating our own Singapore smell or "A perfect smell for OFS"

**Workshop description:** We will start with Jelly-bean experiment to see that sense of taste is practically non-existent.

A quick look at brain and memory association.

And a fun game guessing smells of Singapore. (History, Culture and places)

Now we can try creating our own Singapore smell or "A perfect smell for OFS"

Do participants need to bring anything? Projector and laptop

Workshop title: Breath it away...

Category: Organization

Room: S11-12

Sessions 1

Presenter(s): Heather Garside

Presenter's title or position: Teacher and Certified Asana and Pranayama teacher

Institution: OFS

**Biography:**

I have always promoted mindfulness whilst teaching the arts and I now practice at a professional level as I am a certified Ashtanga Yoga teacher with a wealth of experience. I would be delighted to share some simple yet effective breathing exercises that will greatly benefit any participant and promote stress relief.

Workshop aims: I would be delighted to share some simple yet effective breathing exercises that will greatly benefit any participant and promote stress relief.

Workshop description: I would be delighted to share some simple yet effective breathing exercises that will greatly benefit any participant and promote stress relief.

Do participants need to bring anything? Please wear comfortable clothes (preferably not a skirt)

Workshop title: Access Savers; Xsproject

Category: Leadership, Organization, Community, service, cultural understanding

Room: J11-22

Sessions 1

Presenter(s): DongJun KO HongJun Chae

Presenter's title or position: Student

Institution: Overseas Family School

**Biography:**

I am DongJun KO who is currently a student in OFS for 2 years. Now I and HongJun are running a community service club called "Xsproject". As we are really interested in the environmental problem, We decided to "Act" instead of "Think". Now more than 20 students are involved in our club to save the world.

**Workshop aims:** My presentation is about my community service club called "Xsproject; Access Savers". In this club we usually recycle papers to make unique books and provide it into Primary school students in ofs. Participants will briefly learn how to make and recycle our papers in the presentation. And a few of them would make books like what we usually do. It would be a fun and unique experience for them.

**Workshop description:** My presentation is about my community service club called "Xsproject; Access Savers". In this club we usually recycle papers to make unique books and provide it into Primary school students in ofs. Participants will briefly learn how to make and recycle our papers in the presentation. And a few of them would make books like what we usually do. It would be a fun and unique experience for them.

Do participants need to bring anything?

Workshop title: Culture shock...what is it and how to cope

Category: Skills building, Communication, Community, service, cultural understanding

Room: S11-21

Sessions 1

Presenter(s): Jean Hook

Presenter's title or position: Teacher (past counsellor)

Institution: OFS

Biography:

As a counsellor in previous International schools I have worked with many students, helping them deal with culture shock.

Workshop aims: Will focus on what culture shock is and how to deal with it.

Workshop description: Will focus on what culture shock is and how to deal with it.

Do participants need to bring anything? Pen

Workshop title: How do we reduce screen time for kids and adults

Category: Skills building, Concept Learning

Room: J08-04

Sessions 1 2

Presenter(s): Subir Chandra Dr Jaclyn Lim and Kavita Gupta

Presenter's title or position: Sr VP @ T&O-COO

Institution: DBS bank ltd

**Biography:**

Subir Chandra is an accomplished professional in the field of CTB( Change the Bank) Programmes using design thinking. He is an engineer by training and holds an MBA from University of Bradford,UK and Lean Sigma MBB from BQF, UK and most recently certified in design thinking by MIT and trained in LUMA Human Centered Design methodology. He has worked in various companies like L&T, Owens Corning( UK, USA), RBS/NATWEST(UK), Deutsche Bank( London) and now DBS ( Singapore) His expertise lies in domains viz., Finance, Credit, Retail, Corporate and Investment Banking Products

Workshop aims: As above

The students will learn through doing

Interview and then develop a concept poster. Gather feedback and incorporate it into the design.

Workshop description: As above

The students will learn through doing

Interview and then develop a concept poster. Gather feedback and incorporate it into the design.

Do participants need to bring anything? No.

There would be some prizes and souvenirs

Workshop title: Document the Humans of MUNOFS, journalism and photography.

Category: Media, film & IT, Communication, Peer development

Room: J11-21

Sessions 2

Presenter(s): Riya Devgan NA

Presenter's title or position: Workshop Leader

Institution: Singapore American School

#### Biography:

Have you heard of the social media account Humans of New York? Well Humans of MUNOFS workshop aims to mimic this media account, while adding a MUNOFS twist to it. Through collaborative learning and group work, each individual student will be able to pursue their passion for journalism and photography by brainstorming questions to interview each other with; while applying photography through taking photos of each other during the interview. During this process, students will learn more about each other and build new relationships, while strengthening old ones. Also, students will develop new skills & knowledge on journalism and writing.

Workshop aims: This workshop aims to mimic the famous social media account Humans of New York by journaling and learning about different students in the MUNOFS conference. During this workshop, participants will explore their passion for photography and journalism by using their electronic device (ex. phone) to ask questions to other individuals attending the conference, then they'll go online and type up a small description of people they met & learn't about on one shared document. At the end of the workshop, students will work together to comply all their information and pictures onto on a google website for everyone to view.

Workshop description: This workshop aims to mimic the famous social media account Humans of New York by journaling and learning about different students in the MUNOFS conference. During this workshop, participants will explore their passion for photography and journalism by using their electronic device (ex. phone) to ask questions to other individuals attending the conference, then they'll go online and type up a small description of people they met & learn't about on one shared document. At the end of the workshop, students will work together to comply all their information and pictures onto on a google website for everyone to view.

Do participants need to bring anything? Just a device which they can record information with (laptop,notebook) and take photos with (phone, laptop, camera).

Workshop title: Creating Your Own NGO

Category: Leadership, Organization, Communication, Concept Learning, Community, service, cultural understanding

Room: J08-06

Sessions 2

Presenter(s): Bas Bongers

Presenter's title or position: Marketing Director 24 Hour Race

Institution: Bas Bongers

**Biography:**

I am this year's 24 Hour Race Marketing Director for Singapore. The 24 Hour Race is a regional concept across Singapore, KL, HK and Seoul, fuelled by a student-led committee. This workshop will raise awareness and that there is a good cause for any you might be interested in.

**Workshop aims:** This workshop will teach students that their future career choices can be mixed with elements that will better this work. It takes so little to make an active change. Students come up with the problems they encounter in their lives or problems they feel like need to be resolved in this world and think of a way that can turn this into a positive business. Students are encouraged to think out of the box and evaluate each part that will be needed for their own organisation.

**Workshop description:** This workshop will teach students that their future career choices can be mixed with elements that will better this work. It takes so little to make an active change. Students come up with the problems they encounter in their lives or problems they feel like need to be resolved in this world and think of a way that can turn this into a positive business. Students are encouraged to think out of the box and evaluate each part that will be needed for their own organisation.

**Do participants need to bring anything?** A laptop could be of use but is not necessary,

Workshop title: Don't MUNderestimate yourself: A guide to being a MUNtabulous delegate

Category: Skills building, Communication

Room: J11-03

Sessions 2

Presenter(s): Natasha Mubeen Atharv Shetty, Kartikey Agarwal

Presenter's title or position: Head Chair for ECOSOC 1

Institution: Overseas Family School

Biography:

I have attended the following conferences

Official conferences

MY-MUNOFS V (as an Elementary School guest)

MUNOFS VI (Delegate)

MY-MUNOFS VI (Delegate)

MUNOFS VII (Delegate)

MY-MUNOFS VII (Delegate)

MUNOFS VIII (Delegate)

MY-MUNOFS VIII (Co-chair)

MUNOFS IX (Head Chair)

After the 2nd of October, I would have attended the UWCMUN 2016

Workshop aims: Our presentation will cover the basics of MUN for any delegates new to MUN. The workshop will include a briefing on the purpose of MUN, basic procedure and phrases commonly used in conferences, and other topics to prepare delegates for the upcoming conference. Participants will be briefed on this by viewing a slideshow explaining the topics, and will later get the opportunity to practice their public speaking through various interactive activities, thus preparing themselves and allowing them to gain confidence for the next two days.

Workshop description: Our presentation will cover the basics of MUN for any delegates new to MUN. The workshop will include a briefing on the purpose of MUN, basic procedure and phrases commonly used in conferences, and other topics to prepare delegates for the upcoming conference. Participants will be briefed on this by viewing a slideshow explaining the topics, and will later get the opportunity to practice their public speaking through various interactive activities, thus preparing themselves and allowing them to gain confidence for the next two days.

Do participants need to bring anything? **THEIR MUNderful BRAINS!**

Workshop title: How to make an effective resolution

Category: Skills building, Communication, Concept Learning

Room: J09-06

Sessions 2

Presenter(s): Ayushi Garg Nandika Bhalla

Presenter's title or position: Presenter

Institution: Overseas Family School

**Biography:**

My name is Ayushi Garg. I have been in Singapore for the past 7 years, which out of, 5 years I have participated in MUN. I have been a part of 8 conferences. I am passionate about the current world affairs, and finding ways to end these problems, and to raise awareness on these problems.

Workshop aims: - We will look at the formats of pre-ambulatory and operative clauses, and what words the clauses should start with.

- We will then look at a good resolution and compare to one which is a bad resolution and then discuss what the differences are and why a clause may not be passed.
- Then students will be required to make an operative clause on an issue of their choice and discuss amongst groups of 3-5 why their operative clause is good and receive feedback from other group members.

Workshop description: - We will look at the formats of pre-ambulatory and operative clauses, and what words the clauses should start with.

- We will then look at a good resolution and compare to one which is a bad resolution and then discuss what the differences are and why a clause may not be passed.
- Then students will be required to make an operative clause on an issue of their choice and discuss amongst groups of 3-5 why their operative clause is good and receive feedback from other group members.

Do participants need to bring anything? - pen/pencil

Workshop title: Bringing MUN to the Web

Category: Media, film & IT, Communication

Room: S08-14

Sessions 2

Presenter(s): Harjai Sarthak Nandika Bhalla

Presenter's title or position: OMUN Singapore National Liaison Officer

Institution: Overseas Family School

**Biography:**

OMUN (Online Model United Nations) is a great way to participate in debates on the web, while sitting at home. OMUN is meant to help increase MUN engagement as it is much easier to organise than a conventional conference and is often accessible to more people. Come to our workshop to learn about the OMUN platform and the software that is used for OMUN.

**Workshop aims:** Participants will start of by listening to an informative presentation about OMUN and how it works. This will be followed by a short interactive session where participants will have the opportunity to experience the software that OMUN uses for themselves

**Workshop description:** Participants will start of by listening to an informative presentation about OMUN and how it works. This will be followed by a short interactive session where participants will have the opportunity to experience the software that OMUN uses for themselves

**Do participants need to bring anything?** Please bring your own headphones or earbuds. Own laptop a good option but not required.

Workshop title: Equality Redefined

Category: Leadership, Organization, Communication, Concept Learning, Community, service, cultural understanding

Room: J08-03

Sessions 2

Presenter(s): Anvi Zawadi Pingali Simran Chandaria, Emma Tupper-Carey, Bella Underhill

Presenter's title or position: Leader of the UN Equality Project

Institution: Tanglin Trust School

**Biography:**

The UN Equality Project is a new extra-curricular activity at Tanglin Trust School which aims to promote equality in all human respects. We address a range of modern and historical issues and attempt to create a balanced and conscious community, in which people can feel free to embrace opportunities irrespective of their gender, race or religion.

Workshop aims: We intend to create an informal environment in which participants are free to discuss their opinions on what equality means to them. We want to encourage friendly debate, and promote the idea that human rights are not just defined by an official charter, or by any government or leading organisation. They should be inherent in how each individual leads their life.

Workshop description: We intend to create an informal environment in which participants are free to discuss their opinions on what equality means to them. We want to encourage friendly debate, and promote the idea that human rights are not just defined by an official charter, or by any government or leading organisation. They should be inherent in how each individual leads their life.

Do participants need to bring anything? A device with wifi would be preferable.

Workshop title: Generation Education. Period.

Category: Community, service, cultural understanding

Room: S09-08

Sessions 2

Presenter(s): Arya Shah Diya Grandhi and Tanya Passi

Presenter's title or position: Head Chair HR 2

Institution: UWCSEA East

**Biography:**

I, Arya Shah currently am 10th grade student attending UWCSEA. I was born in Mumbai and brought up in New Jersey, I am extremely interested in different cultures around the world. I enjoy participating in MUN, boxing, Netball. I have always been interested in women's rights because it directly relates to me, and I know that if I was forced to miss many days of school on account of my natural bodily functions, I would be devastated, as I know how important and vital education is. I am working with a focus group called Generation Education Period to change the situation for girls deprived of education as well as the rest of the community in accepting menstruation as a normal function.

**Workshop aims:** Days for Girls believe that puberty, gender and income shouldn't be a barrier to education, and work towards ensuring equal opportunities for girls everywhere. Around the world, over 100,000 girls drop out of school after reaching puberty because they don't have access to sanitation facilities. Participants will learn about this issue, create a short video recording to raise awareness and learn about what they can further do for this issue.

**Workshop description:** Days for Girls believe that puberty, gender and income shouldn't be a barrier to education, and work towards ensuring equal opportunities for girls everywhere. Around the world, over 100,000 girls drop out of school after reaching puberty because they don't have access to sanitation facilities. Participants will learn about this issue, create a short video recording to raise awareness and learn about what they can further do for this issue.

**Do participants need to bring anything?** It is recommended that participants have a handphone or laptop, as well as an open mind and interest in this issue.

Workshop title: Medical Scholars

Category: Organization, Skills building, Communication, University Preparation

Room: J09-04

Sessions 2

Presenter(s): Seema Rehan

Presenter's title or position: Teacher

Institution: Overseas Family School

**Biography:**

In my fourth year of teaching at OFS. Teach science at IGSCCE level and IB Biology. In my second year supervising Medical Scholars club, an interesting club. Previously worked at Tanglin Trust School in the science department.

Workshop aims: participants will be given scenarios, where they will need to discuss the ethics behind the medical case presented. They will be asked to research the latest medical advancements and communicate this to the rest of the participants.

Workshop description: participants will be given scenarios, where they will need to discuss the ethics behind the medical case presented. They will be asked to research the latest medical advancements and communicate this to the rest of the participants.

Do participants need to bring anything? wifi device, laptop.

Workshop title: The Art of Courtroom Questioning

Category: Skills building

Room: S09-20

Sessions 2 3 4

Presenter(s): Vanessa McConville

Presenter's title or position: Teacher

Institution: OFS

**Biography:**

Before becoming a teacher on the International School circuit, I used to lecture Law in the UK. I have studied both the Law Degree and have a Masters in International Business Law. After a few years working within the legal industry in a Barristers Chambers, I became a Law Lecturer and specialised in training students teams for mooting and mock trial competitions. I am currently teaching Business, Economics and Global Politics at Overseas Family School.

Workshop aims: Introduce the two main types of questioning for witnesses in court.  
Apply the questioning techniques within a mock case.  
Present their new skills to the rest of the workshop.

Workshop description: Introduce the two main types of questioning for witnesses in court.  
Apply the questioning techniques within a mock case.  
Present their new skills to the rest of the workshop.

Do participants need to bring anything? no

Workshop title: How to be an effective student officer?

Category: Leadership, Organization, Skills building, Communication, Peer development, Community, service, cultural understanding

Room: J08-02

Sessions 2

Presenter(s): YunHa JEONG, Muskaan MEHRA

Presenter's title or position: Student officers

Institution: Ofs

**Biography:**

This workshop is to provide opportunities for delegates to experience the role of a student officer during a model United Nations conference. We will offer simulations on chairing.

Workshop aims: An onscreen presentation on skills and roles. We will also carry out opportunities for students to practice being a student officer.

Workshop description: An onscreen presentation on skills and roles. We will also carry out opportunities for students to practice being a student officer.

Do participants need to bring anything? Laptops

Workshop title: UN Women Youth Singapore

Category: Leadership, Community, service, cultural understanding

Room: S08-11

Sessions 2

Presenter(s): Dana Kurniawan nil

Presenter's title or position: UN Women Youth Team Rep

Institution: UWCSEA East Campus

**Biography:**

UN Women's branch in Singapore is doing a myriad of things to advance Goal Number 5: Gender Equality. From Project Inspire (STEM based project), to HeForShe, a call for both genders to address this problem, UN Women brings to light the biases and stereotypes that exist, while developing effective approaches to get the youth to take a stand and together, lead.

Workshop aims: Participants will

- look at the role of Women in STEM
- look at the role of HeForShe as an initiative and movement
- learn more about UN Women Singapore and how to be involved
- talk about stereotypes, biases, and how to ultimately overcome them

Workshop description: Participants will

- look at the role of Women in STEM
- look at the role of HeForShe as an initiative and movement
- learn more about UN Women Singapore and how to be involved
- talk about stereotypes, biases, and how to ultimately overcome them

Do participants need to bring anything? Openness and initiative

Workshop title: How to create your own Student Voice?

Category: Leadership, Organization, Skills building, Communication

Room: J08-05

Sessions 2

Presenter(s): Melissa Lam U Jun Mansi Thakkar, Ayushi Shroff

Presenter's title or position: Student Body President for Overseas Family School

Institution: OFS

**Biography:**

I am the Student Body President at Overseas Family School. This requires finding the common ground between students' interests and admins' rules. This can be achieved through different events - et al Sports day, 'Open Mics', Alternate Olympics, Proms, Senior Hoodies - that cater to the wants of each grade level in High school. Moreover, I am privileged enough to coordinate the school's United Nations Concert which showcases our cultural diversity to families across the world. These responsibilities have amalgamated to many lessons that I hope to share at YLW for future leaders!

**Workshop aims:** The design of this workshop will be based on examples of previous events held by Student Voice. The participants will actively engage by planning their own events followed by activities to improve leadership skills such as finding common ground on controversial issues. This will aid participants abilities to find a compromise: a quality necessary for any student body president.

**Workshop description:** The design of this workshop will be based on examples of previous events held by Student Voice. The participants will actively engage by planning their own events followed by activities to improve leadership skills such as finding common ground on controversial issues. This will aid participants abilities to find a compromise: a quality necessary for any student body president.

Do participants need to bring anything? Computers / Writing Materials

Workshop title: Jewelry design

Category: Skills building

Room: J09-01

Sessions 2

Presenter(s): Susan Lussenhop

Presenter's title or position: Jewelry Design

Institution: OFS

**Biography:**

I have been running jewelry design at OFS for many years. Each week the students learn a new skill which builds on the previous week. I have also taken silver smithing, casting, silver clay workshops as well as many other courses about design and creating your own individual pieces.

Workshop aims: Come in, create and make an individual bracelet.

Workshop description: Come in, create and make an individual bracelet.

Do participants need to bring anything? No.

Workshop title: Theatrical Improv Workshop

Category: Skills building

Room: S11-12

Sessions 2 3

Presenter(s): Olivia Lindell Giulia Vanderson

Presenter's title or position: Student

Institution: Stamford American International School

**Biography:**

My name is Olivia Lindell, I am 17 years old, and I go to Stamford American International School. My interests lie in both theatre and MUN. I have been a theatre student for the past five years so I have been able to pick up a wide range of theatre techniques.

**Workshop aims:** The Theatrical Improv Workshop is a workshop where students will participate in different activities and games which will help improve their theatre skills. An example of an activity is that students will be given a scenario and they will have to work off of each other to produce a short skit from one starting point.

**Workshop description:** The Theatrical Improv Workshop is a workshop where students will participate in different activities and games which will help improve their theatre skills. An example of an activity is that students will be given a scenario and they will have to work off of each other to produce a short skit from one starting point.

Do participants need to bring anything? No.

Workshop title: Peer tutoring

Category: Leadership, Skills building, Peer development

Room: S09-02

Sessions 2

Presenter(s): Meher Malhotra Hyuk Jun Kang, Justin Chak Ching Cheng

Presenter's title or position: Students

Institution: Overseas Family School

Biography:

We are from Overseas Family School. Meher Malhotra is in grade 11, whereas Hyuk Jun Kang and Justin Chak Ching Cheng is in grade 12. Meher Malhotra and Hyuk Jun Kang are leaders of peer tutoring whereas Justin Chak Ching Cheng is a peer tutor.

Workshop aims: Workshop aims to:

- give a greater insight to students in regards to peer tutoring
- explaining the mechanisms of peer tutoring
- inspiring students to start or engage in a peer tutoring program in their school.
- Learning the skills in being a peer tutor - patience, perseverance etc.

Workshop description: Workshop aims to:

- give a greater insight to students in regards to peer tutoring
- explaining the mechanisms of peer tutoring
- inspiring students to start or engage in a peer tutoring program in their school.
- Learning the skills in being a peer tutor - patience, perseverance etc.

Do participants need to bring anything?

Workshop title: Breaking Stereotypes

Category: Community, service, cultural understanding

Room: J11-22

Sessions 2

Presenter(s): Nitisha Hazareesing

Presenter's title or position: Ms

Institution: OFS

Biography:

Born and brought up in Mauritius. Multi-cultural and multilingual country. French native speaker and taught French for 19 years - 11 in Mauritius and 8 years in Singapore.

Love running, swimming, playing squash and reading.

Workshop aims: Group Discussions and brain storming about the following:

- What are stereotypes?
- Build Categories - Race/Gender/Nationality
- Do assumptions apply to everyone in a group?
- List the assumptions
- Do most people hold the same assumptions about a group? Why or why not?
- Do assumptions tell us anything definite about a categorized individual?
- How do assumptions affect your behavior toward others and your perception of others?

Workshop description: Group Discussions and brain storming about the following:

- What are stereotypes?
- Build Categories - Race/Gender/Nationality
- Do assumptions apply to everyone in a group?
- List the assumptions
- Do most people hold the same assumptions about a group? Why or why not?
- Do assumptions tell us anything definite about a categorized individual?
- How do assumptions affect your behavior toward others and your perception of others?

Do participants need to bring anything? No

Workshop title: How to use Graphic Design to Influence a Global Audience

Category: Leadership, Skills building, Communication, Concept Learning

Room: S11-21

Sessions 2

Presenter(s): Lauren Colgan

Presenter's title or position: Teacher of Design Technology

Institution: Overseas Family School

**Biography:**

My name is Lauren Colgan. I am a graduate of the University of Central Lancashire, where I studied BA Hons Graphic Design. During my gap year, I completed placements at two design consultancies in the UK.

Following my degree, I studied to become a high school design technology teacher. Previous to moving to Singapore, I worked at an academy in the UK teaching Key Stage 3 & 4 Graphics and IGCSE Graphics.

For the past four years, I have worked as an MYP Design Technology, MYP Art and IGCSE Art and Design teacher at the Overseas Family School.

During my time at the Overseas Family School, I have planned and implemented MYP Design Technology projects focused on the following Skill Areas; PRODUCT DESIGN, RESISTANT MATERIALS, GRAPHIC PRODUCT, DESIGN THINKING, ATL Skills Task.

Workshop aims: The 'How to use Graphic Design to Influence a Global Audience' workshop is aimed at students who are interested in exploring the power that images, language and style can have on an audience. Political campaigns often use powerful slogans and imagery to influence the public. We will look at the positive influences the graphic design outcome can have on a global audience.

Workshop description: The 'How to use Graphic Design to Influence a Global Audience' workshop is aimed at students who are interested in exploring the power that images, language and style can have on an audience. Political campaigns often use powerful slogans and imagery to influence the public. We will look at the positive influences the graphic design outcome can have on a global audience.

Do participants need to bring anything? A pencil

Workshop title: Days for Girls

Category: Community, service, cultural understanding

Room: S09-02

Sessions 3 4

Presenter(s): Meher Malhotra -

Presenter's title or position: Student

Institution: Overseas Family School

Biography:

Hi!

My name is Meher Malhotra and I am a student at Overseas Family School. I have been part of Youth Leadership Workshop last year, and delighted to take part again! I admire the organizations that are willing to help underprivileged people, especially girls in any possible way. That is why, I am enrolled in a club called 'Days for Girls' so that I can do my share in the community and raise awareness about certain issues that haven't been addressed fully.

Workshop aims: Presentation outline:

- Introduction to Days for Girls
- What it is about
- What is the objective
- Videos included of girls stories
- The description of each step in the process of the manufacture of the sanitary kits.
- In the end, participants will have the opportunity to see the sanitary kits (maybe each stage of production)

Workshop description: Presentation outline:

- Introduction to Days for Girls
- What it is about
- What is the objective
- Videos included of girls stories
- The description of each step in the process of the manufacture of the sanitary kits.
- In the end, participants will have the opportunity to see the sanitary kits (maybe each stage of production)

Do participants need to bring anything? No.

Workshop title: Hands-On Forensic Science

Category: Concept Learning, University Preparation

Room: J11-21

Sessions 3

Presenter(s): GRACE JUNG NITYA JAYAPRAKASH MAHAJAN

Presenter's title or position: Main Presenter

Institution: OFS

**Biography:**

Nitya Mahajan and Grace Jung are eleventh graders currently attending Overseas Family School, and have participated in MUNOFS in a variety of roles. Both are excited at the opportunity of sharing their knowledge with fellow peers and connecting with new people.

**Workshop aims:** This YLW workshop will relay the experiences of participating in a National Student Leadership Conference [NSLC] over the summer by taking a pre-college course about forensic science. Participants will be ask questions about the experience and its applications, as well as learn about the basic forensic science skills — such as forensic anthropology, DNA testing, ballistics, blood spatter analysis, and more — and even engage in an interactive crime scene simulation by creating and examining key evidence (fair warning: it'll get messy!).

**Workshop description:** This YLW workshop will relay the experiences of participating in a National Student Leadership Conference [NSLC] over the summer by taking a pre-college course about forensic science. Participants will be ask questions about the experience and its applications, as well as learn about the basic forensic science skills — such as forensic anthropology, DNA testing, ballistics, blood spatter analysis, and more — and even engage in an interactive crime scene simulation by creating and examining key evidence (fair warning: it'll get messy!).

Do participants need to bring anything? NOPE

Workshop title: Guitar Learning Workshop

Category: Leadership, Skills building, Concept Learning, Community, service, cultural understanding

Room: S11-21

Sessions 3 4

Presenter(s): Rubin Thomas Mathew Armaan Desai ,Rohaam Kumar

Presenter's title or position: Leader

Institution: Overseas Family School

**Biography:**

Ive been playing guitar for 5 years and have performed several times in front of an audience at some charity events and open mic in school.I have experience in teaching the guitar to few children.

Workshop aims: This workshop is open for individuals who are beginners or even intermediates with the instrument. We will be focusing on teaching beginners the fundamentals of playing a guitar such as names of strings , rhythmic patterns and chords. This is to eventually lead up to learning songs as a group.As for the intermediates, we will be aiding them with learning new songs and different genres of music from different parts of the world.

Workshop description: This workshop is open for individuals who are beginners or even intermediates with the instrument. We will be focusing on teaching beginners the fundamentals of playing a guitar such as names of strings , rhythmic patterns and chords. This is to eventually lead up to learning songs as a group.As for the intermediates, we will be aiding them with learning new songs and different genres of music from different parts of the world.

Do participants need to bring anything? Nothing specific.

Workshop title: Joint Crisis Committee: Rules and Procedure

Category: Skills building, Communication, Concept Learning, Peer development

Room: A03-07

Sessions 3

Presenter(s): Muskaan Mehra Sarthak Harjai, Shruti Gupta

Presenter's title or position: JCC Chair

Institution: Overseas Family School

Biography:

Explaining the procedures and brief summary of what JCC committee will be like during the MUN conference. Questions will be taken too.

Workshop aims: A briefing on the rules and procedures of JCC and a possible simulation before the conference on a different topic.

Workshop description: A briefing on the rules and procedures of JCC and a possible simulation before the conference on a different topic.

Do participants need to bring anything? Participants don't need to bring anything in specific

Workshop title: Kahoot!ing The World Issues

Category: Communication, Concept Learning, Community, service, cultural understanding

Room: S08-14

Sessions 3 4

Presenter(s): Arpitha Shivkumar Anana Chari

Presenter's title or position: Student

Institution: Overseas Family School

**Biography:**

Arpitha and Anana take Higher Level Global Politics and are deeply interested in learning about world issues and the methods used to eradicate them. They both are very knowledgeable about world issues, as seen from their HL presentations and engagement activities completed in class. They wish to share this knowledge through interactive sessions with other delegates involved, as Anana and Arpitha hope that these delegates are as passionate about these issues like they are.

**Workshop aims:** Anana and Arpitha will be hosting a workshop with an emphasis on world issues. The students will be tested on their knowledge on MUN and other world issues using the interactive quiz website Kahoot!. We will spend around 15 minutes presenting on world issues and give them a handout related to it, which will then be quizzed. The issues will be up to date. After they have studied the handout, the presenters will collect it back and test their knowledge with the 30+ questions that will be on the quiz.

**Workshop description:** Anana and Arpitha will be hosting a workshop with an emphasis on world issues. The students will be tested on their knowledge on MUN and other world issues using the interactive quiz website Kahoot!. We will spend around 15 minutes presenting on world issues and give them a handout related to it, which will then be quizzed. The issues will be up to date. After they have studied the handout, the presenters will collect it back and test their knowledge with the 30+ questions that will be on the quiz.

Do participants need to bring anything? - Laptop if possible  
- Laptop charger

Workshop title: Introduction To Comparative Law- A Look At Drug Laws Around The World

Category: Communication

Room: J11-01

Sessions 3

Presenter(s): Kaumudi Goda

Presenter's title or position: Attorney

Institution: OFS

**Biography:**

Kaumudi Goda (KG) has practiced law in the United States and India. She graduated from the University of Virginia with an LL.M in 2003. She previously served as a writer/researcher at the Human & Constitutional Rights Organisation at the Columbia Law School. She has been based in Singapore since 2014.

Workshop aims: 5 mins: Introduction and overview of International Comparative Law  
5 mins: A look at Drug Laws across the world, impact  
30 mins: Break Out groups (Class of 24= 6 groups of 4 students each) discuss and present their defence of approaches to drug laws  
5 mins: Take aways

Workshop description: 5 mins: Introduction and overview of International Comparative Law  
5 mins: A look at Drug Laws across the world, impact  
30 mins: Break Out groups (Class of 24= 6 groups of 4 students each) discuss and present their defence of approaches to drug laws  
5 mins: Take aways

Do participants need to bring anything?

Workshop title: MUN for Kids

Category: Leadership, Organization, Communication, Peer development, Community, service, cultural understanding

Room: J08-01

Sessions 3 4

Presenter(s): Dillon Lim Isha Thacker

Presenter's title or position: Student

Institution: Tanglin Trust School

**Biography:**

I'm a Y12 student at TTS, and I've participated in MUN for the last three and a bit years. I help to lead the various CCAs that we run in school and I've been part of the JMUN CCA for the last year and have really enjoyed expanding MUN to younger years. MUN and particularly teaching MUN has formed part of the most memorable experiences of my life, and I'd like to share those experiences with you.

**Workshop aims:** The presentation will be about how to organise and run MUN activities, with special consideration for children in Y5-6 (G4-5) - for example, what techniques are more effective for teaching, what topics are most appropriate for discussion, as well as our own discussion on at what point it is best to introduce protocol. We'll learn about how its best to go about the difficult process of running a CCA.

**Workshop description:** The presentation will be about how to organise and run MUN activities, with special consideration for children in Y5-6 (G4-5) - for example, what techniques are more effective for teaching, what topics are most appropriate for discussion, as well as our own discussion on at what point it is best to introduce protocol. We'll learn about how its best to go about the difficult process of running a CCA.

Do participants need to bring anything?

Workshop title: Academic Project Planning

Category: Leadership, Organization

Room: S09-08

Sessions 3 4

Presenter(s): Zehao Wang Patrick Ball, Yeonsoo Kwon

Presenter's title or position: Personal Project Leader

Institution: Overseas Family School

**Biography:**

My name Zehao Wang, one of the 6 leaders for the personal project support group. The other two leaders that is going to present the Youth Leadership Workshops with me is going to be Patrick Ball and Yeonsoo Kwon. Our jobs are to organise the personal project support group. We will distribute the members to different jobs, for example helping the students, making posters... We will also mark the attendance for the support group members.

**Workshop aims:** We will introduce what personal project is and how is it a good thing for the grade 9 to participate in. In the same time we will explain what make up the whole personal project support group. There will be two main parts of work shop. First will separate them into groups and introduce them each global context and let them use their creativity and imaginations to generate personal project ideas. This activity will take about 15-20mins. In the second part which is going to take around 30mins. In groups participants will practice diffent roles in a project group, taking turns planning, guiding, and decision making.

**Workshop description:** We will introduce what personal project is and how is it a good thing for the grade 9 to participate in. In the same time we will explain what make up the whole personal project support group. There will be two main parts of work shop. First will separate them into groups and introduce them each global context and let them use their creativity and imaginations to generate personal project ideas. This activity will take about 15-20mins. In the second part which is going to take around 30mins. In groups participants will practice diffent roles in a project group, taking turns planning, guiding, and decision making.

Do participants need to bring anything?

Workshop title: Speaking in Public.

Category: Skills building, Communication

Room: S08-21

Sessions 3

Presenter(s): Geoff Dell

Presenter's title or position: HS Teacher

Institution: OFS

**Biography:**

A teacher of English, Media Studies, Classical Studies and now TOK for 35+ years. I have a lifelong interest in language and languages, both written and spoken and have always admired people with the ability to craft language for creative and persuasive purposes. Public speaking, although not a particular forte for me, is an area that holds a particular interest, and I consider it a significant life skill.

**Workshop aims:** Participants will learn strategies for preparing themselves to speak in public, observe examples of excellent speeches by others, and gain an insight into the techniques of speech writing and delivery. The emphasis will be on interaction rather than lecture: participants can expect to be "put on the spot" by employing suggested strategies, sharing their own experiences and finally speaking in front of small and large groups.

**Workshop description:** Participants will learn strategies for preparing themselves to speak in public, observe examples of excellent speeches by others, and gain an insight into the techniques of speech writing and delivery. The emphasis will be on interaction rather than lecture: participants can expect to be "put on the spot" by employing suggested strategies, sharing their own experiences and finally speaking in front of small and large groups.

Do participants need to bring anything? Nothing required.

Workshop title: Lets actively reduce our individual global footprint

Category: Media, film & IT, Communication

Room: J09-03

Sessions 3 4

Presenter(s): Chandhok Radhika Ijantkar, Saloni and Raina Sheen

Presenter's title or position: Student leader

Institution: Overseas Family School

Biography:

Grade 11 student who is motivated to use media to get the message about reducing our impact on the environment across to my peers.

Workshop aims: How we can reduce and recycle, how recycling is a first step but reducing is the over all aim.

Sharing how much we consume, sharing how we can cut down on "stuff"  
participants will make cool publicity material with cartoons, pictures and card.

Workshop description: How we can reduce and recycle, how recycling is a first step but reducing is the over all aim.

Sharing how much we consume, sharing how we can cut down on "stuff"  
participants will make cool publicity material with cartoons, pictures and card.

Do participants need to bring anything? A sense of fun and creative ideas to share.

Workshop title: Trash Trashy habits

Category: Communication, Concept Learning

Room: J09-07

Sessions 3 4

Presenter(s): Saxena Prathhit Nanda Sovon

Presenter's title or position: student leader

Institution: Overseas Family School

Biography:

We are keen to show students how their use of single use items adds to the global mountain of trash

Workshop aims: looking for solutions

What we can do as individuals

Participants will look at how many single use items the average American and Singaporean uses a day and construct "art" work to showcase the problem.

Workshop description: looking for solutions

What we can do as individuals

Participants will look at how many single use items the average American and Singaporean uses a day and construct "art" work to showcase the problem.

Do participants need to bring anything? No, just an interest or keenness to learn

Room: J09-06

Workshop title: **Volunteer in Nepal**

Presenter: Peter Dalglish



Peter has spent his life investing in the lives of “kids living on the margins”. Initiating a famine relief drive for Ethiopia while in his 20s, Peter has gone on to be the UN humanitarian relief leader in Sudan and Darfur, founder of Street Kids international, founding Director of Youth Service Canada, head of the UN Habitat mission in Afghanistan, and Chief Technical Adviser for the UN's child labour program in Nepal. In this past year Peter was sent by the UN to Liberia to focus on post-Ebola recovery priorities. When the earthquake hit Nepal in April 2015 Peter dropped what he was doing and headed back to Nepal to work with his organization there.

Synopsis of workshop:

Peter is now focused on helping communities in Nepal to recover from the April earthquake, and communities in Liberia recover from the impacts of the Ebola catastrophe. As a natural part of his passionate belief in the power of young people Peter has made it very possible for many youth to join him there in direct work and action.

Peter will be sharing the rewards of this work and showing you how you too can get involved.

Workshop title: Public speaking, public listening

Category: Skills building, Communication

Room: J11-03

Sessions 3 4

Presenter(s): King Barnaby Quartermain

Presenter's title or position: Teacher

Institution: OFS

**Biography:**

I studied English with Drama and Linguistics at University, and worked in project management for several years before going back to university to qualify as an elementary and secondary teacher. I have had the good fortune to work with students from all over the world in the UK, Korea and Singapore, with a particular interest in second language acquisition and developing speaking skills. Prior to teaching at the Overseas Family School, I worked at the British Council, the Kent School of English and on a university program in Korea.

**Workshop aims:** Opportunities to practice and participate will be maximized, so as to allow for opportunities to provide active feedback. Presentations are limited to warm ups and voice training, after which participants will work in groups to practice their projection and articulation using short scripts. This is followed by eliciting the key components of good public speaking from a selection of short videos. Participants will then be given opportunities to employ these techniques and, time allowing, perform to the workshop group.

**Workshop description:** Opportunities to practice and participate will be maximized, so as to allow for opportunities to provide active feedback. Presentations are limited to warm ups and voice training, after which participants will work in groups to practice their projection and articulation using short scripts. This is followed by eliciting the key components of good public speaking from a selection of short videos. Participants will then be given opportunities to employ these techniques and, time allowing, perform to the workshop group.

**Do participants need to bring anything?** Participants should try, wherever possible, not to bring their inhibitions.

If possible, but by no means necessary, they can also bring a script for a presentation they have already worked on at school.

Workshop title: Project Aspire: 5 Minutes to Change The Nation

Category: Leadership, Skills building, Concept Learning, Community, service, cultural understanding

Room: J11-02

Sessions 3 4

Presenter(s): Soon Sing Suen Aum Sebin, Joanne, Nur Sabrina, and Aditi

Presenter's title or position: Head, Social Innovations Initiatives

Institution: School of the Arts

**Biography:**

Project Aspire is a local youth social entrepreneurship initiative that encourages teenagers aged 14-18 to learn about social issues that affect women and girls in Singapore, and empowers them through regular workshops and training to make a difference in their community! The program culminates in a showcase day, where the youth teams present their ideas for change to a panel of judges, parents, peers, teachers, youth organisations and the general public. Teams stand the chance of securing funding for their ideas as well as winning access to courses, mentorship and other support kindly sponsored by generous partners. Launched in 2015 and now in its second year, the initiative CHAMPIONS youth as problem-solvers for today and into the future. We CHALLENGE them to take risks for social good and CREATE an environment with no boundaries to foster innovative thinking and creativity. The COMMUNITY is the backbone of the initiative of which the program and students draw support, strength, inspiration and motivation from.

Workshop aims: The young social entrepreneurs of Project Aspire will be presenting their social business ideas they have come up with during their Project Aspire journey. Participants get the chance to hear first hand the experience of youth taking charge and how they can get involved in social entrepreneurship.

Workshop description: The young social entrepreneurs of Project Aspire will be presenting their social business ideas they have come up with during their Project Aspire journey. Participants get the chance to hear first hand the experience of youth taking charge and how they can get involved in social entrepreneurship.

Do participants need to bring anything? The spirit to do good!

Workshop title: The Banana-Split: Free Trade or Fair Trade?

Category: Skills building, Concept Learning, Community, service, cultural understanding

Room: J09-03

Sessions 3

Presenter(s): Charlotte Kautt

Presenter's title or position: Mrs

Institution: OFS

Biography:

1995 Abitur: Max-Planck-Gymnasium Schorndorf, Germany

1995-1997: Teaching English at Junhui Modern School, Nanhai, China

1997-2001: BA Chinese and Economics, University of London, UK

2001-2002: MA Chinese Area Studies, University of London, UK

2002-2012: Translator/Interpreter, Consultant and Tutor for a development aid organisation in Germany (Bremen Overseas Research and Development Association) and other organisations

2012: Diploma for Teaching German as a Foreign Language, Goethe Institute Munich and University of Kassel

2012: Teaching German as a Foreign Language at the Goethe Institute, Singapore

2015: Certification for Teaching German as a Second Language, Goethe Institute Munich

2015: Teaching German as a Second Language at the Goethe Institute, Singapore.

2015-xx: Teaching German as a Foreign Language at the Overseas Family School, Singapore

Workshop aims: "Eating your breakfast this morning, you have depended on half the world." (M.L. King) Who produces the bananas we eat? Food sometimes travels very far and yet it is very cheap for us. How does that add up and is that fair? In this workshop we will look at price making on the world market, how it influences peoples lives and how we can make a difference. You will make decisions on fair prices, compare fair and free trade prices, learn how profits are invested and use a decision tree to distinguish between the aims and values of free and fair trade.

Workshop description: "Eating your breakfast this morning, you have depended on half the world." (M.L. King) Who produces the bananas we eat? Food sometimes travels very far and yet it is very cheap for us. How does that add up and is that fair? In this workshop we will look at price making on the world market, how it influences peoples lives and how we can make a difference. You will make decisions on fair prices, compare fair and free trade prices, learn how profits are invested and use a decision tree to distinguish between the aims and values of free and fair trade.

Do participants need to bring anything? only the good old pen or pencil and an eraser.

Workshop title: Do Good or 'Do-Gooder'

Category: Organization, Community, service, cultural understanding

Room: J08-02

Sessions 3 4

Presenter(s): Peter Scarrott

Presenter's title or position: Middle Years Teacher English Language and Literature

Institution: Overseas Family School

**Biography:**

Peter Scarrott is an experienced educator who worked in Government schools in Australia for 25 years (twelve of them as a school principal) before moving to teach in Singapore 15 years ago. he is currently teaching English in the middle school at OFS Singapore.

After trekking in Nepal in 2002, he began to raise funds to support a remote school there and in 2013 established the Australian-registered charity Nepal remote Schools Support Fund.

**Workshop aims:** Despite the best of intentions, some charitable efforts are ineffective. Participants in this workshop will be presented with a real-life scenario regarding non-government support to a remote school in Sagarmatha District of Nepal. In discussion groups they will decide what the needs of the school are, what support could be given by a non-government charity and how this can be implemented and maintained. The workshop facilitator will offer real-life examples of the difficulties and pitfalls in establishing a charity.

**Workshop description:** Despite the best of intentions, some charitable efforts are ineffective. Participants in this workshop will be presented with a real-life scenario regarding non-government support to a remote school in Sagarmatha District of Nepal. In discussion groups they will decide what the needs of the school are, what support could be given by a non-government charity and how this can be implemented and maintained. The workshop facilitator will offer real-life examples of the difficulties and pitfalls in establishing a charity.

Do participants need to bring anything? pen

Workshop title: NutriFit

Category: Skills building, Concept Learning, Peer development

Room: S09-16

Sessions 3 4

Presenter(s): Mansa Kapoor Julia Tatarynowichz

Presenter's title or position: Student

Institution: Stamford American International School

**Biography:**

We recently gained interest in Nutrition and Fitness, and have been researching and learning about it, ever since. We love to learn about how the human body deals with body nourishment, its capability, and health in general.

**Workshop aims:** This workshop will focus on the basic elements of Nutrition and Fitness. Under the Nutrition category, we will be touching along the aspects of Proteins, Minerals, Categories, Carbohydrates, and how the abuse of the intake of these affects our bodies. Under the Fitness category we will be explaining about Cardiovascular conditioning, Strength training, Core stability, Mental Relaxation, and sleep.

**Workshop description:** This workshop will focus on the basic elements of Nutrition and Fitness. Under the Nutrition category, we will be touching along the aspects of Proteins, Minerals, Categories, Carbohydrates, and how the abuse of the intake of these affects our bodies. Under the Fitness category we will be explaining about Cardiovascular conditioning, Strength training, Core stability, Mental Relaxation, and sleep.

**Do participants need to bring anything?** Participants can (optional) bring a wi-fi device, as we will encourage them to use a health calculator online. We will also encourage them to fill in a form online containing feedback about our presentation.

Workshop title: Enhancing Negotiation Skills

Category: Skills building

Room: S08-11

Sessions 3 4

Presenter(s): Devishi Sarin Mayuri Gupta

Presenter's title or position: -

Institution: Devishi Sarin(OFS), Mayuri Gupta (UWC Dover)

Biography:

We are confident with presenting and talking to people.

We know how to break the ice in between the audience and us who are presenting.

We know how to engage the audience.

Workshop aims: 1. Understanding the nature of the gap in between the other party and you.

2. How your values impact negotiations,

3. what a win:win really means

4. preparing for a negotiation

5. Getting to know yourself and finding your preferred style of negotiation. (This will be done through an interactive game).

6. Development of a strategy for success

7. Conducting a negotiation

8. Recognising and dealing with manipulation and 'underhand' tactics and finding more realistic solutions.

9. Top tips

10. establish a more productive environment.

Workshop description: 1. Understanding the nature of the gap in between the other party and you.

2. How your values impact negotiations,

3. what a win:win really means

4. preparing for a negotiation

5. Getting to know yourself and finding your preferred style of negotiation. (This will be done through an interactive game).

6. Development of a strategy for success

7. Conducting a negotiation

8. Recognising and dealing with manipulation and 'underhand' tactics and finding more realistic solutions.

9. Top tips

10. establish a more productive environment.

Do participants need to bring anything? No

Workshop title: Emotion & Reason in the US election: Exploring TOK Ways of Knowing in modern politics

Category: Concept Learning

Room: S09-21

Sessions 3

Presenter(s): Simon Dench

Presenter's title or position: Mr

Institution: OFS

**Biography:**

Simon Dench is TOK Coordinator at OFS. Before coming to Singapore, he was a history teacher in New Zealand.

**Workshop aims:** This workshop uses the ideas of Nobel laureate Daniel Kahneman (and others) to explore insights gained from directing a TOK lens at the US presidential elections. It may seem some voters are crazy, but we should not assume it is craziness that leads them to making their choices. What if these people are completely normal and it is the WOKs they are relying upon that leads them to their candidate preferences?

**Workshop description:** This workshop uses the ideas of Nobel laureate Daniel Kahneman (and others) to explore insights gained from directing a TOK lens at the US presidential elections. It may seem some voters are crazy, but we should not assume it is craziness that leads them to making their choices. What if these people are completely normal and it is the WOKs they are relying upon that leads them to their candidate preferences?

**Do participants need to bring anything?** Participants should bring a thirsting curiosity and an open mind.

Workshop title: The Debater

Category: Skills building, Communication, Concept Learning, Community, service, cultural understanding

Room: J08-05

Sessions 3 4

Presenter(s): Keshav Khosla DESHMUKH Anika

Presenter's title or position: Founder of OFS Debating Society

Institution: OFS

**Biography:**

If logical thinking and problem solving appeals to you, consider the following.

This workshop is designed for participants to enhance their debating skills, especially in competitive environments, through simulation and technique practice. Under the tutelage of experienced debaters, the participants will have mock debates on 'Hot Favorite' topics such as should the oath of the Confessional be broken to help authorities catch perpetrators? Or, should European countries be required to take in undocumented refugees. Although participants may think the answers to these questions are obvious, in reality there are many ways to justify the 'not so obvious' arguments.

**Workshop aims:** Participants will participate in mock debates on real world issues followed by improvements and even more practice. This will be a fun and intellectually engaging activity for those who enjoy thinking logically and on their feet.

**Workshop description:** Participants will participate in mock debates on real world issues followed by improvements and even more practice. This will be a fun and intellectually engaging activity for those who enjoy thinking logically and on their feet.

**Do participants need to bring anything?** Computers and writing equipment are encouraged but not required.

Workshop title: Marketing Mania

Category: Skills building, Concept Learning

Room: J08-03

Sessions 3 4

Presenter(s): Dev Gupta Simrand Lala

Presenter's title or position: Student

Institution: Dev Gupta

Biography:

Im a grade 12 IB Economics student. Marketing and management is one f

Workshop aims: In the first 10 minutes you'll be shown a presentation on marketing skills just to brush up some key ideas.

Then, participants will be divided into groups of 5. Each group will be given a particular product in a specific market scenario in a specific location.

They will be given background information related to the product and location along with a real life issue.

They will then have to use their marketing skills to develop strategies to overcome this issue and improve the sales for their product.

If time permits, a group representative from each group can come forward and share their ideas, and all members in the workshop can evaluate each others' ideas.

Workshop description: In the first 10 minutes you'll be shown a presentation on marketing skills just to brush up some key ideas.

Then, participants will be divided into groups of 5. Each group will be given a particular product in a specific market scenario in a specific location.

They will be given background information related to the product and location along with a real life issue.

They will then have to use their marketing skills to develop strategies to overcome this issue and improve the sales for their product.

If time permits, a group representative from each group can come forward and share their ideas, and all members in the workshop can evaluate each others' ideas.

Do participants need to bring anything? You'll have to surf the internet so bring any device that you're comfortable with, preferably a laptop. The

Workshop title: Unleash your inner public speaker!

Category: Skills building, Communication

Room: J08-06

Sessions 3 4

Presenter(s): Stephen Walker

Presenter's title or position: SAL Arts

Institution: OFS

Biography:

Drama teacher for over 10yrs. MS MUN Director for 8yrs. Professional actor for over 25yrs. MC and conference facilitator for 10yrs working with over 200 companies including McDonalds, Coca Cola and NZ telecom.

Workshop aims: What is 'Public Speaking'? Why is it important? Why does it terrify so many people? What makes a good public speaker? How can I become a good, or better public speaker? All these questions and more will be answered in this short, entertaining and informative session

Workshop description: What is 'Public Speaking'? Why is it important? Why does it terrify so many people? What makes a good public speaker? How can I become a good, or better public speaker? All these questions and more will be answered in this short, entertaining and informative session

Do participants need to bring anything? Nothing but their enthusiasm

Workshop title: Brainstorming for MUN, College and beyond

Category: Leadership, Organization, Skills building, Communication, Concept Learning, University Preparation

Room: J09-04

Sessions 3

Presenter(s): Sindu Sreebhavan

Presenter's title or position: Director

Institution: As Many Minds

**Biography:**

Sindu is very passionate about promoting creativity and innovation in students. She has been featured as one of the makers to look forward to by Science Centre, in a book they published on SG50. She writes, speaks and works on creativity and innovation. In 2012, she founded The Kidz Parade magazine to give opportunity for students to publish their creativity. She is the director of As Many Minds Pte. Ltd. and the co-founder of Confidence Hub for children. She is an MBA from UCLA Anderson and a practitioner of Design Thinking from Stanford University. She has been featured in radio interviews and television panel discussions and many online media for her work.

**Workshop aims:** The students will take part in a guided brainstorming session. They will work in groups and in turn pick up the process of doing brainstorming in a non-judgemental approach.

**Workshop description:** The students will take part in a guided brainstorming session. They will work in groups and in turn pick up the process of doing brainstorming in a non-judgemental approach.

Do participants need to bring anything? Stationery for writing

Workshop title: Communication and Conflict Management

Category: Skills building, Concept Learning

Room: J11-06

Sessions 3

Presenter(s): Margaretha Elisabeth Feenstra e.v. Gerritsen (Marlies Gerritsen -

Presenter's title or position: drs. Psychology, mediator, creative thinker

Institution: Katalies

**Biography:**

Marlies Gerritsen studied Social Psychology, Creative Problem Solving and Conflict resolution in the Netherlands and Belgium.

After graduating as a Social Psychologist in 1998 she held a diversity of positions, mostly in the field of marketing and HR.

In 2012 she founded her practice Katalies, and since then she has been coaching people in solving their conflicts and in everyday decision making, she has been facilitating-, and participating in brainstorm sessions, and she has been giving lectures and workshops in Streetcombing.

Workshop aims: An introduction of the different subtopics, interspersed with exercises focused on illustrating the theory: psychological- & communicational processes (and less at mastering the skills. That would take more practice than can be covered in just one workshop.).

Workshop description: An introduction of the different subtopics, interspersed with exercises focused on illustrating the theory: psychological- & communicational processes (and less at mastering the skills. That would take more practice than can be covered in just one workshop.).

Do participants need to bring anything? An open mind and a sense of curiosity.

Workshop title: SDG 5 - Gender equality

Category: Community, service, cultural understanding

Room: J08-04

Sessions 3

Presenter(s): Mrinalini Venkatachalam

Presenter's title or position: Head - Public Awareness and Youth Initiatives

Institution: Singapore Committee for UN Women

**Biography:**

Mrinalini Venkatachalam aims to empower disadvantaged women through generating widespread awareness. As Head of Public Education and Youth Initiatives at the Singapore Committee for UN Women, she coordinates activities that shine a light on oft neglected women's issues as trafficking, violence and conditions for migrant workers. Mrinalini also sits on the boards of One Singapore, an organization dedicated to raising public awareness and taking concrete actions to create The World We Want and Make Poverty History and Primetime, a network that empowers professional women in Singapore, by providing opportunities to build knowledge and skills, develop strong and collaborative networks and to contribute to community outreach programmes.

**Workshop aims:** The sustainable development goals seek to change the course of the 21st century, addressing key challenges such as poverty, inequality, and violence against women. Women have a critical role to play in all of the SDGs, with many targets specifically recognizing women's equality and empowerment as both the objective, and as part of the solution. Goal 5 is known as the stand-alone gender goal because it is dedicated to achieving these ends.

As youth, you have a key role to play in creating a better future not just for yourself, but for others too. Attend this workshop to find out how we can work together towards creating a generation of empowered youth and support long-term sustainable development.

**Workshop description:** The sustainable development goals seek to change the course of the 21st century, addressing key challenges such as poverty, inequality, and violence against women. Women have a critical role to play in all of the SDGs, with many targets specifically recognizing women's equality and empowerment as both the objective, and as part of the solution. Goal 5 is known as the stand-alone gender goal because it is dedicated to achieving these ends.

As youth, you have a key role to play in creating a better future not just for yourself, but for others too. Attend this workshop to find out how we can work together towards creating a generation of empowered youth and support long-term sustainable development.

Do participants need to bring anything? No

Workshop title: The perfect opening speech using ethos,pathos, and logos

Category: Skills building, Communication, Concept Learning

Room: J11-21

Sessions 4

Presenter(s): Riya Devgan NA

Presenter's title or position: Leader

Institution: Singapore American School

**Biography:**

This workshop is persuasive speaking with a twist, you see everyone knows that an intro must be hooking, conclusion must be thoughtful, but what about the middle of your speech? What do you put in the most important part of your speech to make sure you are persuading your audience? That's where my workshop comes into place to answer this question. Participants will be able to learn and apply the three types of persuasion moods (ethos,pathos,logos) by creating or amending their opening speeches to make them more engaging and powerful with the help of their peers and myself.

Workshop aims: Participants will first learn about what the three different moods of persuasion is, along with learning how they differentiate and are significant from each other when trying to persuade an audience. Participants will also learn tips and tricks on how to include these three skills subtly into their opening speech. After that, they will practice the tips and tricks in group works where they can tweak their opening speeches & create new ones from the feedback they receive. This is an interactive course where students are able to interact with the leader while also allowing students to self-learn these skills.

Workshop description: Participants will first learn about what the three different moods of persuasion is, along with learning how they differentiate and are significant from each other when trying to persuade an audience. Participants will also learn tips and tricks on how to include these three skills subtly into their opening speech. After that, they will practice the tips and tricks in group works where they can tweak their opening speeches & create new ones from the feedback they receive. This is an interactive course where students are able to interact with the leader while also allowing students to self-learn these skills.

Do participants need to bring anything? Just a device for note-taking (paper or laptop) and a print out of their opening speech or a copy of it online.

Workshop title: Streetcombing: to generate new, creative & innovative ideas.

Category: Skills building, Concept Learning

Room: J11-06

Sessions 4

Presenter(s): Margaretha Elisabeth Feenstra e.v. Gerritsen (Marlies Gerritsen -

Presenter's title or position: drs. Psychology, mediator, creative thinker

Institution: Katalies

#### Biography:

Marlies Gerritsen studied Social Psychology, Creative Problem Solving and Conflict resolution in the Netherlands and Belgium.

After graduating as a Social Psychologist in 1998 she held a diversity of positions, mostly in the field of marketing and HR.

In 2012 she founded her practice Katalies, and since then she has been coaching people in solving their conflicts and in everyday decision making, she has been facilitating-, and participating in brainstorm sessions, and she has been giving lectures and workshops in Streetcombing.

Workshop aims: In a fascinating and inspiring workshop you will learn the six steps of the Streetcombing technique and you will be challenged to put them into practice.

Creativity is something most (if not all) children have, and most adults have lost. This workshop aims to reclaim your childlike curiosity and start looking again. Start wondering again. Then you'll see that inspiration and ideas are literally everywhere.

6 steps of the Streetcombing technique.

- practice the new way of looking at things and take photos
- analyze photo's

All theory is interspersed with small exercises and interesting examples

Workshop description: In a fascinating and inspiring workshop you will learn the six steps of the Streetcombing technique and you will be challenged to put them into practice.

Creativity is something most (if not all) children have, and most adults have lost. This workshop aims to reclaim your childlike curiosity and start looking again. Start wondering again. Then you'll see that inspiration and ideas are literally everywhere.

6 steps of the Streetcombing technique.

- practice the new way of looking at things and take photos
- analyze photo's

All theory is interspersed with small exercises and interesting examples

Do participants need to bring anything? An open mind and some curiosity would be nice.

A smartphone or a photo camera incl. transfer cable.

## MUNOFS IX & Youth Leadership Workshops 2016

Workshop title: MUNOFS IX Student Officers Meeting

Category: Leadership

Room: A03-07

Sessions 4

Presenter(s): Pashann Bhada Aditi Aggarwal, Diya Katra

Presenter's title or position: Secretary General

Institution: Overseas Family School

Biography:

Secretary General and Deputy Secretaries General of MUNOFS IX

Workshop aims: This workshop will be the final student officer training session and will go over the final details to being an effective chair at MUNOFS IX.

Workshop description: This workshop will be the final student officer training session and will go over the final details to being an effective chair at MUNOFS IX.

Do participants need to bring anything? N/A

Workshop title: Leadership and trust through communication skills

Category: Leadership, Skills building

Room: J11-01

Sessions 4

Presenter(s): Sanjay Singh

Presenter's title or position: CIO Asia, P&G

Institution: Procter & Gamble

**Biography:**

Sanjay has been working in P&G since 1994 (22 years) across various countries - India, Philippines, Poland, Japan, Singapore and for countries across the world. He is a trained trainer on "Building at Speed of Trust" by Franklin Covey - that author of the renowned book "7 Habits".

**Workshop aims:** The workshop will be participatory style. The aim is to learn from each others experiences in using communication tools to achieve leadership alignment objectives. Sanjay will share the tools and examples and help participants share their success or failures in various situations.

**Workshop description:** The workshop will be participatory style. The aim is to learn from each others experiences in using communication tools to achieve leadership alignment objectives. Sanjay will share the tools and examples and help participants share their success or failures in various situations.

**Do participants need to bring anything?** Participants do not need to prepare for this workshop.

The request is for participants to think through situations where they have been able to successfully use their communication skills to achieve something or also when they have not been so successful

Workshop title: Empowering migrant workers

Category: Concept Learning, Community, service, cultural understanding

Room: S08-21

Sessions 4

Presenter(s): Jolovan Wham

Presenter's title or position: Social Worker

Institution: Humanitarian Organisation for Migration Economics

**Biography:**

Jolovan Wham is a social worker with Humanitarian Organisation for Migration Economics, a NGO concerned about the rights and welfare of migrant workers in Singapore. Jolovan is a founding member of HOME and has helped to spearhead and develop the organisation's current programmes and activities. HOME runs shelters, help lines, legal aid programmes, and conducts research, skills training and capacity building workshops. HOME's advocacy has contributed to amendments to Singapore's migrant worker policies and laws, such as the Employment of Foreign Manpower Act, a legislated weekly day off for migrant domestic workers and the enactment of Singapore's Prevention of Human Trafficking Act. Jolovan has worked in collaboration with local and regional NGOs in initiating campaigns and advocating for the rights of low wage migrant workers in Singapore.

**Workshop aims:** Migrant workers are everywhere in our lives. Some of us may have live-in domestic workers in our homes, and most of us would have been served by a migrant worker in a restaurant or a café. The trains we take to school and work, the roads which we use have all been built by migrant workers. But how much of their lives do we know? Why are they here? What kinds of problems do they face when they are in trouble? In this workshop, you will learn this and more and have a chance to speak to migrant workers themselves to gain some insight into their experiences in Singapore.

**Workshop description:** Migrant workers are everywhere in our lives. Some of us may have live-in domestic workers in our homes, and most of us would have been served by a migrant worker in a restaurant or a café. The trains we take to school and work, the roads which we use have all been built by migrant workers. But how much of their lives do we know? Why are they here? What kinds of problems do they face when they are in trouble? In this workshop, you will learn this and more and have a chance to speak to migrant workers themselves to gain some insight into their experiences in Singapore.

Do participants need to bring anything?

Workshop title: How computers changed chess

Category: Media, film & IT

Room: J3 Chess Room

Sessions 4

Presenter(s): Vasileios Parginos

Presenter's title or position: Chess Coach

Institution: OFS

Biography:

Chess Coach, "FIDE Trainer" title of the World Chess Federation, "Master" title of the Greek Chess Federation, Arbiter, Chess Player.

Workshop aims: 20-25 min lecture about computers and chess and then chess games (using the chess timers).

Workshop description: 20-25 min lecture about computers and chess and then chess games (using the chess timers).

Do participants need to bring anything?

Workshop title: Phone Photography: Spice up your Instagram

Category: Media, film & IT

Room: J08-04

Sessions 4

Presenter(s): Anirudh Anand Prakhar Bansal

Presenter's title or position: Head of Photography

Institution: OFS

Biography:

About phone photography and how you can take great photos with your phone only.

Workshop aims: Participants will use their phones to take photos and learn various techniques on how to create effects.

Workshop description: Participants will use their phones to take photos and learn various techniques on how to create effects.

Do participants need to bring anything? Phones

Workshop title: How to be a confident public speaker

Category: Leadership, Skills building, Communication, Concept Learning, University Preparation

Room: J09-04

Sessions 4

Presenter(s): Sindu Sreebhavan

Presenter's title or position: Director

Institution: As Many Minds

**Biography:**

Sindu is very passionate about promoting creativity and innovation in students. She has been featured as one of the makers to look forward to by Science Centre, in a book they published on SG50. She writes, speaks and works on creativity and innovation. She is the founder of The Kidz Parade magazine which gives opportunities for students to publish their creativity. She is the director of As Many Minds Pte. Ltd. and the co-founder of Confidence Hub for children. She holds an MBA from UCLA Anderson and is a practitioner of Design Thinking from Stanford University. She has been featured in radio interviews and television panel discussions and many online media for her work.

**Workshop aims:** The workshop will focus on the framework for confident public speaking. The students will learn the structure and framework for effective speaking, body language and non-verbal aspects of public speaking. They will also practice the learning.

**Workshop description:** The workshop will focus on the framework for confident public speaking. The students will learn the structure and framework for effective speaking, body language and non-verbal aspects of public speaking. They will also practice the learning.

Do participants need to bring anything? Stationery for writing.

Workshop title: Resilience in a VUCA world

Category: Leadership

Room: J11-22

Sessions 4

Presenter(s): Jean Lua Hui Jing

Presenter's title or position: Regional Learning and Development Adviser

Institution: British High Commission

**Biography:**

Jean has more than 10 years of experience across the people, public and private sectors, specialising in training, consultancy, organisational development and programme management. Her strengths in consulting helped build the capacities of various non-profit organisations, prior to her joining the FCO. Jean combines her passion and expertise in Training & Development with that in Positive Psychology. She has applied them in building the competences, psychological awareness, resilience and positive engagement of many high-performing individuals. She aspires to continuously make positive differences in her world and that of others.

**Workshop aims:** In order to effectively navigate the challenges of today's volatile, uncertain, complex, and ambiguous (VUCA) environment, we need to appreciate and bolster resilience. Enhancing resilience can help us balance the pressure of changeable stressful environments and grow through these experiences. In this workshop, participants will go on a discovery journey towards enhancing key competencies of personal resilience.

**Workshop description:** In order to effectively navigate the challenges of today's volatile, uncertain, complex, and ambiguous (VUCA) environment, we need to appreciate and bolster resilience. Enhancing resilience can help us balance the pressure of changeable stressful environments and grow through these experiences. In this workshop, participants will go on a discovery journey towards enhancing key competencies of personal resilience.

**Do participants need to bring anything?** No materials required. Just bring along a growth mindset into the session!

Workshop title: PlantForward: Saving the Planet through Diet

Category: Community, service, cultural understanding

Room: J09-05

Sessions 4

Presenter(s): Michael Broadhead Anousha Chowdhry

Presenter's title or position: Volunteer Coordinator

Institution: Animal Allies

**Biography:**

Michael Broadhead is a full time chemistry teacher at the Canadian International School. He volunteer directs a sustainability festival called EarthFest, a film festival called Earth Film Festival and volunteer coordinates Animal Allies.

**Workshop aims:** In 2010, the UN reported that, "a substantial reduction of [environmental] impacts would only be possible with a substantial worldwide diet change, away from animal products." With animal agriculture driving climate change, deforestation and other environmental problems, meeting the UN Development Goals requires bold and changes in habit. In this workshop we will show how to positively educate your school community and inspire people to eat more sustainably.

**Workshop description:** In 2010, the UN reported that, "a substantial reduction of [environmental] impacts would only be possible with a substantial worldwide diet change, away from animal products." With animal agriculture driving climate change, deforestation and other environmental problems, meeting the UN Development Goals requires bold and changes in habit. In this workshop we will show how to positively educate your school community and inspire people to eat more sustainably.

Do participants need to bring anything?

Workshop title: Witness preparation by ICJ Advocates

Category:

Room: J09-01

Sessions 4

Presenter(s): ICJ: all witnesses & Advocates

Advocates and Witnesses please bring all your research and reference materials, laptops (if you have), and be ready for note taking.